Autumn Term 2: Year 2

English

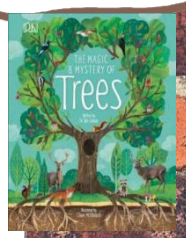
Our theme for writing this half term is "feelings and resilience".

The first unit is based on the book "In my heart", we will be exploring emotions and using conjunctions to extend sentences.

In the next unit we will be focusing on the book "Coming to England", exploring the emotions of characters.

Our final unit is based on the traditional tale Humpty Dumpty. We will be reading "After the fall" and writing instructions.

We are reading…





Maths

Unit 3: Addition and Subtraction
-Add two 2 digit numbers
-Subtract two 2 digit numbers
-Find the difference between two numbers.
- Solve missing number problems.

Unit 4: Properties of shape
-Recognise and sort 2D and 3D shapes
-Count the sides and vertices of 2D shapes
-Learn about symmetry
- Count the faces, edges and verticies of 3D shapes.

Science

Materials:

- Children in Year 2 will know and can explain why some materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard are particularly suited to specific purposes.
-We will learn how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
-We will be exploring the difference between materials that are transparent, translucent and opaque.

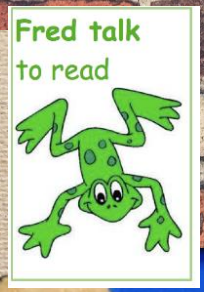
VIPERS:



Phonics

We continue to do our daily phonics for children in Year 2.

Children will receive and bring home their phonics reader, bookbag book and pleasure for reading book from the library.



History

The Great Fire of London:

-Learn about London in the past and present.
-Learn about what life was like in 1666.
- Children will learn about the sequence of events that led to the Great Fire of London.
- Research and learn about the significant people in the events of The Great Fire of London.
- Explore what we have learned because of The Great Fire of London.
-Think like a historian to ask and answer questions about the past.
- Look at primary and secondary sources from The Great Fire of London.

DT

Problem, Design, Make, Evaluate, Review

-Find out that a sculpture is 3D form or horizontal representation using 3D materials and can be carved from wood or stone or constructed using other materials.
-Learn how clay is a natural material and has been used to produce pots because of its malleable nature.
-Learn that materials can be man-made or natural and have different associated qualities.
-Explore a choice of a material affects what the product will look like and its use.
-Children need to know that structures can be made more stable by ensuring the base is longer and wider than the height and that the weight of decorations is easily balanced.

Music

We will discover ways to use our voices to describe feelings and moods. We will look at how we can use pitch and duration when performing vocal sounds

We will use simple notations to play and create rhythms using percussion and instruments

We will also begin to learn songs for our Christmas production, thinking about how to perform these with confidence.

PSHE

Relationships:

This term we will explore friendships and how to resolve conflict that may arise. We will also look at bullying and how that is different to isolated incidents of unkind behaviour. As well as the different types of bullying (including cyberbullying), the impact of bullying and responsibilities of bystanders

SCARF

Spelling

We are continuing to consolidate our understanding of spelling Year 1 common exception words before moving onto days of the week, months of the year and the Year 2 common exception words.

RE

This term we are learning about Christianity.

We are learning about the teaching of Jesus Christ and his disciples.

We will be exploring the story of Christmas and finding out about where Jesus lived.