



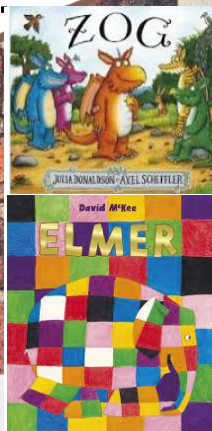
# Autumn Term 1: Year 1

## English

Our first writing unit in Year 1 will be using the story "Who are you?" by Alie Pye and Smriti Halls. Year 1 will start each lesson with fine motor control to enable their handwriting skills. The children will identify different features about themselves and write sentences using a capital letter and full stops. We will include lots of oral rehearsal where children will think and say their sentence before writing it to help ensure the sentences are making sense. We will then look at "I like Bees; I don't like Honey!" By Fiona Lumbers & Sam Bishop and "Titch" by Pat Hutchins.

In Reading we will be focusing on the basics of reading and building our fluency skills. We will then apply this to class books: "Zog" and "Elmer".

We are reading.



VIPERS:



## Maths

We will begin looking at numbers to 10. The children will be sorting and grouping objects up to 10. They then continue to 10 and focus on 'one more' and 'one less' before learning how to use a number line to count forwards and count backwards.

## Phonics

We continue to do our daily phonics for children in Year 1.

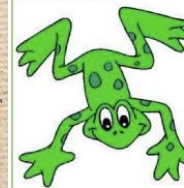
Children will receive and bring home their phonics reader, bookbag book and pleasure for reading book from the library.

Please make sure your children bring their phonics packs every day.

## Science

Year 1 will identify and name the basic parts of the human body and will learn that the body is made up of many different parts, each with an important job. They will discover the five senses—sight, hearing, smell, taste, and touch—and will match each sense to the correct body part: eyes, ears, nose, tongue, and skin. Year 1 will use their senses to explore the world around them. They will also develop scientific skills by measuring parts of the body, recording their results in tables, and carrying out simple investigations, such as identifying foods by taste and matching different smells.

Fred talk  
to read



## Geography

In Geography we will be comparing geographical features of town's and the countryside using our observational skills, maps and photographs. We will be learning knowledge about our local area such as around school and in Daventry and be able to identify human and physical features in the wider UK. We will learn how to use and read a map and then create our own map of the school and construct a route.

## Art

In Art we will be looking at the artist Andy Warhol and some of his work. We will be learning about press printing, rubbings and optical illusions and learn about different techniques that we can use to create these effects on our own artistic work.

We will then move onto looking at the skills used in etching and explore the use of patterns in artwork before creating our own regular repeated pattern to add onto our own designed motif.

## R.E

We will be learning about Judaism and what it means for Jewish people to be Jewish. We will learn about how objects can be special in religion and be able to justify why things in my experience are special. We will be learning about the Jewish special book 'The Torah' and where the Torah came from. We will also learn about the story of Moses.

## PSHE

In PSHE we will be looking at 'Relationships' such as the importance of liking the way I am and be being able to recognise why we are special. We will be exploring ways to play together using our school values and share how we feel.

## Spelling

Please practise these words at home:

|     |       |      |        |
|-----|-------|------|--------|
| do  | the   | is   | today  |
| to  | a     | his  | says   |
| no  | they  | has  | our    |
| go  | said  | I    | ask    |
| so  | love  | put  | you    |
| he  | come  | full | your   |
| be  | some  | pull | house  |
| me  | of    | push | school |
| we  | are   | our  | friend |
| she | here  | once |        |
| by  | there | one  |        |
| my  | where | was  |        |

## Computing

During our computing lessons we will learn that technology is something that helps us. We will be able to locate examples of technology in our classroom and learn how to use a mouse/trackpad and be able to name parts of a computer. We will learn rules to keep us safe when using technology at home and in school.

**SCARF**