



FALCONER'S HILL
INFANT SCHOOL



Falconer's Hill Infant School

Marking and Feedback Policy 2026-2028

Purpose of Feedback and Assessment

- a) To inform teachers of a child's attainment and future planning.
- b) To inform children how well they have done and what they need to do next.
- c) To motivate children through celebrating success.
- d) To identify misconceptions and improve learning.

Introduction

The overriding consideration at Falconer's Hill Infant School is that feedback is understood by the child and leads to improved learning.

We believe that feedback is one of the most important tools available to teachers for moving learning forward. Effective feedback helps children understand what they have achieved, recognise what they need to improve and develop confidence as learners. It plays a fundamental role in ensuring that all children make progress and achieve success.

Rationale

Feedback improves learning when it is timely, specific, understood and acted upon. Verbal feedback and live marking are prioritised to maximise impact and minimise workload.

Falconer's Hill Infant School Feedback Framework

Element	Question	Purpose	Examples
Feed Up	Where am I going?	Clarifies learning intentions	WAGOLLS, modelling, success criteria
Feedback	How am I doing?	Identifies successes and misconceptions	Live marking, verbal feedback, questioning
Feed Forward	Where to next?	Provides actionable next steps	Editing, corrections, challenge tasks

What This Looks Like in the Classroom

- Staff share clear learning intentions and success criteria.
- Staff use live marking and responsive teaching.
- Misconceptions are addressed immediately.
- Children are given time to respond to feedback.
- Verbal feedback is prioritised.

Falconer's Hill Infant School Marking and Feedback Codes

Code	Meaning	Pupil Response
Tickled Pink	Correct and meeting the learning intention	Celebrate success and continue applying learning
Green for Growth	Verbal feedback identifies improvement needed	Children correct, improve or practise learning
VF	Verbal Feedback given	Child responds during lesson or follow-up task
Purple Polishing Pen/Pencil	KS1 self-editing and Tick or Fix	Children independently edit and improve work

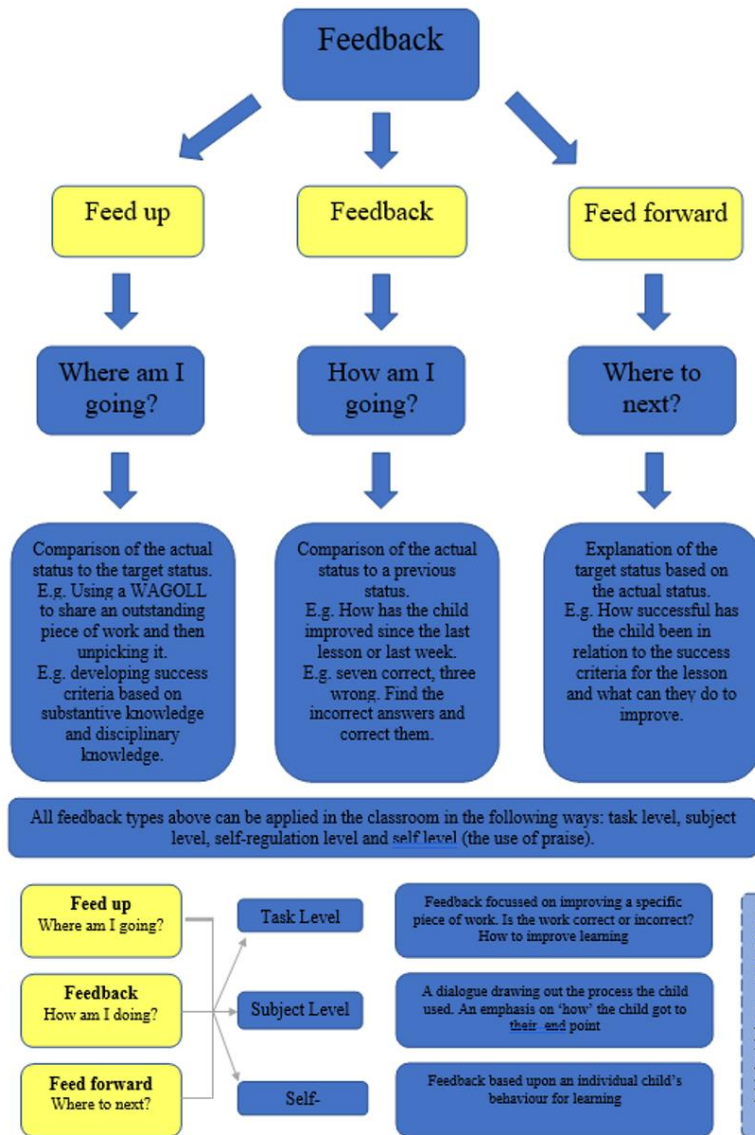
Staff Responsibilities

- Provide timely feedback.
- Use live marking where appropriate.
- Ensure feedback can be acted upon.
- Provide opportunities for response.
- Use assessment to inform future teaching.

How Children Respond

- Correct errors.
- Edit and improve work.
- Respond to verbal feedback.
- Use purple polishing pens in KS1.
- Reflect on next steps.

Appendix A: Falconer's Hill Feedback Model



References

Education Endowment Foundation (EEF) Teaching and Learning Toolkit: Feedback.
Hattie & Timperley feedback model. InMAT principles and Falconer's Hill practice.

<https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/feedback>