

Spring term: Year 1



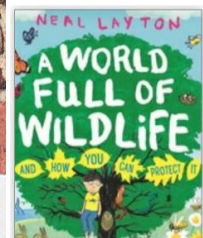
English

Narrative (3 weeks) Based upon 'Grandad's Island' We will be focusing on our descriptive writing skills to create effective sentences for our emotive story. We will learn about the use of dialogue and precise verbs and use these effectively. We will deepen our understand of vocabulary by looking at 'shades of meaning' to help us use our precise verbs, adjectives and dialogue in our own short narrative.

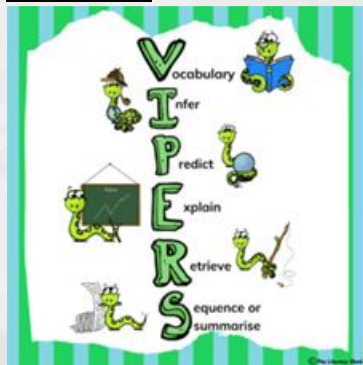


Non-Fiction - We will be creating a fact file about the seasons using all our fantastic writing skills.

We are reading.



VIPERS:



Maths

In January we will start with comparing and ordering numbers to 20. This will then be followed by addition and then subtraction within 20. We will then learn about repeated addition.

We will then move onto extending the known range of numbers up to 50. This is followed by looking at measure: length, height, mass and capacity.

Phonics

We continue to do our daily phonics for children in Year 1.

Children will receive and bring home their phonics reader, bookbag book and pleasure for reading book from the library.

Science

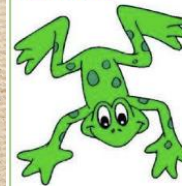
Seasons

We will be learning when each of the four seasons occur. We will be able to identify the features of Autumn and understand what happens to trees in this season.

Animals

We are learning about fish, amphibians, reptiles, and mammals. We will learn to identify and name a variety of common animals that are carnivores, herbivores, and omnivores.

Fred talk to read



Geography

In Geography we will think like geographers by observing the weather and seasonal changes. We will look at the seasons and begin to understand and describe what weather forecasts show.

We will build upon and develop our map skills and learn how to locate a hot and cold country on a world map particularly focusing on Uganda, the North pole, South Pole and Antarctic.

Art

This term we will learn about Keith Haring- an artist who loved drawing cartoons and using chalk.

We will be learning that different drawing techniques and styles can represent thoughts, as well as feelings. Year 1 will also look at the different materials that can be used for drawing e.g. pencils, charcoal, graphite sticks, pastels

Finally, we will learn that shapes can be represented through drawing and that marks, lines and patterns can be added to drawings for effect.

Computing

We will be using the Paint program on laptops to create our own digital paintings using the line and shape tools. We will learn to produce paintings in the style of famous artists including Henri Matisse and Kandinsky. We will also learn to spot the differences between paintings made on a computer and on paper.

PSHE

This term we will be looking at 'living in the wider world' and that healthy friendships are positive and welcoming towards others. We will learn about how to not make others feel lonely or excluded. We will also begin to learn about the importance of money in the wider world including where it comes from and how to keep it safe.

Spelling

Please practise these words at home:

Year 1 Common exception words

do	the	is	today
to	a	his	says
no	they	has	our
go	said	I	ask
so	love	put	you
he	come	full	your
be	some	pull	house
me	of	push	school
we	are	our	friend
she	here	once	
by	there	one	
my	where	was	

R.E

We will begin to recognise and be able to name religious artifacts. Such as the Torah being a special book for Jewish people and the Bible a special book for Christians.

We will also learn and be able to retell some of the stories from the Bible and the Torah. Furthermore, we will be discussing what is important in our lives and be able to identify things that are important to us.