



Medium Term Plan- Year 1- Spring 1

British Value- Individual Liberty FHIS Value Driver- Friendship Learning star- Collaboration

	English	Reading	Spelling	Maths	Geography	Science	PSHE	RE	Computing	ART	PE
<p>Class Reader: The tiger who came to tea and The Elephant and the bad baby</p> <p>Enrichment opportunities:</p> <ul style="list-style-type: none"> World religion day 19/1/25 Internet safety day 11/2/25 E safety in class workshop Shabbat SMART Sign2Sing 											
Week 1	<p><u>Text Type:</u> narrative Grandad Island</p> <p><u>Skill</u></p> <p>Prepositions Coordinating</p> <ul style="list-style-type: none"> conjunctions Adjectives <p>Experience- arctic facts in the attic</p>	<p>Fiction: Bog Baby Jeanne Willis.</p> <p>Skills: VIPERS</p>	<p>Year 1 common exception words based on QLA</p>	<p>Numbers to 20 Compare numbers to 20 Order numbers to 20</p> <p>Addition within 20</p> <ul style="list-style-type: none"> Counting on Adding ones Finding number bonds 	<p>Weather in the UK: Recall and name different types of weather. <i>Observe weather forecasts for The UK/ England.</i> Watch a weather forecast and re-enact using a map of the UK and weather symbols. <i>Draw and show weather symbols</i></p>	<p>To understand the term classification Can identify and name a variety of common mammals.</p>	<p>why do we follow rules?</p>	<p>Know how objects can be special in religion. Explain and justify why things in my experience are special. Link with PSHE</p>	<p>Using the Paint Ap - learn to draw marks and lines on a screen.</p>	<p>Who is Keith Haring? What is Graffiti art? Create own Graffiti art using chalk.</p>	<p>Dynamic Balance To be able to walk naturally with fluidity and minimum wobble forwards and backwards.</p>
Week 2	<p><u>Text Type:</u> narrative Grandad Island</p> <p><u>Skill</u></p> <ul style="list-style-type: none"> Dialogue Superlatives <p>Experience- jungle drama</p>	<p>Fiction: Bog Baby Jeanne Willis.</p> <p>Skills: VIPERS</p>	<p>Year 1 common exception words based on QLA</p>	<p>Addition within 20</p> <ul style="list-style-type: none"> Add by making 10 Solving word problems with addition 	<p>Seasons: Recall seasons of the year and match weathers to the seasons. Describe what you might wear in the different seasons. <i>Observe photographs showing different weathers and seasons.</i></p>	<p>Lesson 2- Can identify and name a variety of common fish and amphibians</p>	<p>How do I join in? (Going to the Volcano - Andy Stanton)</p>	<p>World religion SMART DAY Know where Jews came from. Centuries Ago Jewish people used to live in the Middle east as a nomadic nation. Nowadays they live all over the world. Link with Geography</p>	<p>Learn how to use the shape tools to draw squares and rectangles. Create a picture in the style of the artist Mondrian.</p>	<p>To explore drawings and bold lines. To begin to understand that drawings can represent thoughts as well as feelings. Explore different types of pressure that can be added to lines for effect.</p>	<p>Dynamic Balance To be able to walk fluidly, lifting your knees up so there is a 90 degree angle at your knee. To be able to walk fluidly lifting heels up to your bottom.</p>
Week 3	<p><u>Text Type:</u> narrative Grandad Island</p> <p><u>Skill</u></p> <ul style="list-style-type: none"> verbs verb tense <p>Repetition for effect</p>	<p>Fiction: Bog Baby Jeanne Willis.</p> <p>Skills: VIPERS</p>	<p>read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings</p>	<p>Unit 8- subtraction with 20</p> <ul style="list-style-type: none"> Subtracting ones Subtracting 10s and 1s Subtraction across 10 Solving words and picture problems 	<p>Locating hot and cold countries on a world map. Predicting what weathers you might see in countries based on their location in relation to the sun. <i>Observe world maps and satellite images showing different countries - including hot and cold countries.</i></p>	<p>Lesson 3 -Can identify and name a variety of common reptiles and birds</p>	<p>How to work together (Errol's garden- Gillian Hibbs)</p>	<p>Know the Torah is a special 'book' of Judaism. It is the holiest document for every Jewish person. It is made from special parchment, every word written needs to be perfect and written by a professional scribe. It includes the 10 commandments.</p>	<p>Learn how to make careful choices when producing a digital painting - appropriate shapes and colours. Create a picture in the style of the artist Matisse.</p>	<p>To explore lines, shapes and patterns. Children to add and build in shapes, lines and patterns to last weeks snapshot artwork.</p>	<p>Italic Balance - Small Base To be able to stand on a line with your feet shoulder width apart, weight on the balls of your feet and hold your balance for 10 seconds.</p>



								Important for Christians also] (Entrance ticket what is respect)			
Week 4	<p><u>Text Type:</u> narrative Information text: Seasons <u>Skill</u></p> <p>Adverbial phrase Onomatopoeia</p>	<p>A World Full of Wildlife. Neal Layton.</p> <p>Skills: VIPERS</p>	<p>read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings</p> <p>Breaking days of the week into ____ day. Fred talk! Singing days of the week songs.</p>	<p>Unit 8- subtraction with 20</p> <ul style="list-style-type: none"> Addition and subtraction facts to 20 Comparing addition and subtraction Solving word and picture problems- addition and subtraction Practical application and end of unit check 	<p>Weather in Uganda: Observe pictures of Uganda. Research what the weather is like based on weather forecasts and symbols. Describe challenges of hot weather. Ask questions about other countries relating to weather</p>	<p>Lesson 4- To classify animals by their features in the correct category</p>	<p>Proud to be me- What is special about my family? (Hair it's a family affair- Mylo Freeman)</p>	<p>Know the story of Moses. Who is Moses? The Torah was traditionally regarded as having been given to the Jewish people by their leader and greatest prophet Moses</p>	<p>Know that different paint tools do different jobs. Explain which tools are helpful and why. Create a picture in the style of the artist Kandinsky.</p>	<p>To learn about using patterns for effect. Create a pattern with a partner. Add in pattern to snap shot.</p>	<p>Static Balance – Small Base To be able to stand on a low beam whilst maintaining balance</p>
Week 5	<p><u>Text Type:</u> narrative Information text: Seasons <u>Skill</u></p> <p>Simile's Adjectives and verbs</p>	<p>Non Fiction: A World Full of Wildlife. Neal Layton.</p> <p>Skills: VIPERS</p>	<p>Word investigation: Investigating as many words that they can remember beginning with a particular sound e.g: ch (chip, chat, chop, chin, chick) He, she, we, be</p> <p>(review taught words too)</p>	<p>Unit 9- numbers to 50</p> <ul style="list-style-type: none"> Counting to 50 Tens and ones Representing numbers to 50 Comparing numbers of objects 	<p>Weather in the Arctic: Observe video footage (Planet Earth/Frozen planet) to explore polar regions and the challenges for life when weather/climate</p>	<p>Lesson 5- To identify and sort herbivores, carnivores and omnivores</p>	<p>I know where money comes from</p>	<p>Entrance ticket: vocab. Know where the Torah comes from. Know that the Torah teaches Jewish people how to live. What is a rule? Entrance ticket. Writing your own 10 rules.</p>	<p>Create dots of colour on a page using different colours and brush sizes. Create a picture in the style of Seurat.</p>	<p>Learn about shades, tones and tints. -To learn what a shade, tone and tint are. - To experiment creating shades, tones and tints with chalks and oil pastels. -Add in shades and tints to snap shot work.</p>	<p>Ball Skills To be able to roll a ball around your body and up and down your body using your left and right hand</p>
Week 6	<p><u>Text Type:</u> narrative Information text: Seasons <u>Skill</u></p> <p>Dialogue Alliteration Preposition phrases</p>	<p>Skills : VIPERS Retireval skills on gaps.</p>	<p>Teach children that when there is more than 1 thing (plural) was add a s. e.g: dogs, cats, hats, bells, pens, books</p>	<p>Unit 9- numbers to 50</p> <ul style="list-style-type: none"> Comparing numbers Ordering numbers and objects Counting in 2s Counting in 5s Solving word problems 		<p>Lesson 6 – Animal smart day</p> <p>Classes to be dressed up as an animal group. Learning about their specific animal group Animal session with Dave (EY- introduction to animals, Year 1-</p>	<p>I know how to keep money safe/how do I save money.</p>	<p>Fizzy quiz</p>	<p>Learn to spot the difference between a painting on a computer and on paper.</p>	<p>Create final piece of art making links between own work and Harings. Make links between own work and Harings.</p>	<p>Ball skills</p>



Vocabulary:



			Special Friend words -sh, ch, th			Animal classification, Year 2 food chains and habitats Description of animals, information about them, key features, diet Ash- Fish Maple- Birds					
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