



**+Medium Term Plan- Year 1– Autumn 1**

FHIS Value Driver: Responsibility

Learning Star: listening

British Value : Democracy

	<b>English</b>	<b>Reading</b>	<b>Spelling</b>	<b>Maths</b>	<b>Geography</b>	<b>Science</b>	<b>PSHE</b>	<b>RE</b>	<b>Computing</b>	<b>Art</b>	<b>PE</b>	<b>Music</b>
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**Class Reader: Peace at last, were going on a Bear hunt.**

**Enrichment opportunities: International peace day, Diwali day, Harvest Assembly**

<b>Week 1</b>	All about me- transition <b>Non-fiction: Recount</b> Creative write- Role model  Grammar bag- Foundation teachers	VIPERS: Fiction- Zog	Year 1 Common exception words, tricky red words.	<b>Numbers to ten</b> children begin by sorting and grouping objects up to 10. They then count to 10 and focus on 'one more' and 'one less' before learning how to use a number line to count forwards and backwards			<b>Relationships</b>  Sunshine circles.	<b>What is religion?</b> What do you want to find out (AfL)?	<u>Computing Systems and networks - Technology around us</u>  To explain technology as something that helps us and locate examples of technology in the classroom.  Recognise common uses of information technology beyond school  <u>Skills</u>  Use a mouse to click and drag objects on the screen  Use a mouse to open a program  Save work to a file  Type name on a computer  Open work from a file		<b>Routine and expectations</b>	
	<b>Week 2</b>	Grammar bag- All about me unit. Foundation teachers	VIPERS: Fiction- Zog	Year 1 Common exception words	<b>Numbers to ten</b> children begin by sorting and grouping objects up to 10. They then count to 10 and focus on 'one more' and 'one less' before learning how to use a number line to count forwards and backwards	My school in Daventry and places around school.	Know what plants need to grow .  Use simple charts and Venn diagrams to classify plants	<b>Relationships (InMAT)</b> I like the way I am	What is Judaism? Where did Jews come from?  To be able to name that parts of a computer.  Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies  <u>Identify rules to keep us safe when using technology in and beyond the home</u>	Who was Andy Warhol/press printing.	<b>Dodgeball / Basketball</b> <u>Sending and Receiving</u> 1.To develop rolling and throwing a ball towards a target	



<p><b>Week 3</b></p>	<p>Little Red Riding Hood Fiction: Narrative</p>	<p>VIPERS: Fiction- Zog</p>	<p>Year 1 Common exception words</p>	<p><b>Numbers to ten</b> children begin by sorting and grouping objects up to 10. They then count to 10 and focus on 'one more' and 'one less' before learning how to use a number line to count forwards and backwards</p>	<p>Differences between village, towns and cities. (Sizes of settlements)  2 - aerial photographs</p>	<p>Can identify and name some deciduous and evergreen trees</p>	<p>Find ways to play together.</p>	<p>Who are the important Jewish figures/people?</p>	<p>To be able to use a mouse in different ways.</p>	<p>Optical illusions/ Rubbings</p>	<p>To develop receiving a rolling a ball and tracking skills</p>	
<p><b>Week 4</b></p>	<p>Little Red Riding Hood Fiction: Narrative</p>	<p>VIPERS: Fiction-Elmer</p>	<p>Year 1 Prefixes dis- In-</p>	<p><b>Part whole</b> Introduce the children to the part-whole model, focusing on different ways of partitioning numbers to 10. Children use the part whole model to help them write and compare number bonds.</p>	<p>Human and Physical features.</p>	<p>Can identify and describe the basic structure of a plant and a tree .  Make observations from photographs of plants over time</p>	<p>I can share how I feel</p>	<p>What are the features of a Synagogue? Can you identify a synagogue?</p>	<p>To use a keyboard to type on a computer</p>	<p>Can I create a pattern as a motif?</p>	<p>To develop throwing and catching skills over a short distance.</p>	
<p><b>Week 5</b></p>	<p>Firework night by Andrew Collett Poetry List poem Fire! Fire! PSHE/History</p>	<p>VIPERS: Fiction-Elmer</p>	<p>Year 1 Prefixes Re - Un-</p>	<p><b>Part whole</b> Introduce the children to the part-whole model, focusing on different ways of partitioning numbers to 10. Children use the part whole model to help them write and compare number bonds.</p>	<p>Human and physical features of school and close locality (around school)</p>	<p>Know the parts of a plant</p>	<p>To know parts of my body which are private.</p>	<p>What special celebrations take place in a Synagogue?</p>	<p>To use a keyboard to edit text.</p>	<p>Can I create a regular repeated pattern?</p>	<p>To develop throwing and catching over a longer distance.</p>	
<p><b>Week 6</b></p>	<p>Firework night by Andrew Collett Poetry List poem Fire! Fire! PSHE/History</p>	<p>VIPERS: Fiction – Elmer</p>	<p>Common exception words/ Prefixes recall recap</p>	<p><b>Part whole</b> Introduce the children to the part-whole model, focusing on different ways of partitioning numbers to 10. Children use the part whole model to help them write and</p>	<p>Exploring human and physical features in wider UK.  Compare geographical features of towns and the</p>	<p>Observe growth/changes of plants.</p>	<p>I can tell you about special people in my life.</p>	<p>Fizz Quiz</p>	<p>To create rules for using technology responsibly.</p>	<p>Can I etch and print a design?</p>	<p>To apply sending and receiving skills to small games.</p>	



				compare number bonds.	countryside using their existing observations, maps and photographs.							
<b>Week 7</b>	Creative writing Plugging gaps	Comprehension questions.	Spelling quiz Scribble spelling	<b><u>Addition within 10.</u></b> Children are introduced to formal addition for the first time through the idea of 'count all' and 'count on' strategies. A 'count on' strategy asks children to start with a number and count on.	Rural and Urban World maps, atlases and globes to identify the United Kingdom; Simple compass directions.	Writing showcase- Design a new school sensory garden. Children to write a fact sheet about plants and what plants need to grow.	I share the world with lots of people.	Harvest	Fizzy Quiz	Can I create a final piece in the style of Andy Warhol?  Fizzy Quiz		