

# Summer term 2: Year 2



## English

### Persuasive letter writing:

Writing a Non-fiction persuasive letter based on "The day to crayons quit" by Drew Daywalt

We will be using conjunctions 'when' / 'because' and using prefixes in our writing such as 'dis'

### Poetry

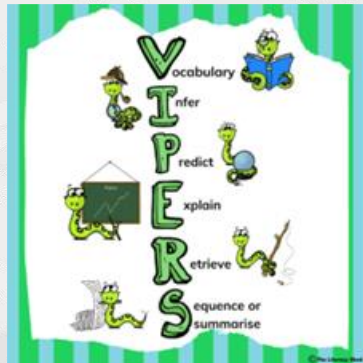
Writing a feeling poem based on: "If I were in charge" by Judith Viorst.

We will be writing complex sentences using expanded noun phrases and using contraction words.

We are reading...



### VIPERS:



## Maths

### Position and Direction, Data Handling and Problem Solving with efficient methods

This term in Year 2 we will be learning about position and direction. Children will be using the terms full, half and quarter turn. We will also be focusing on directions of turns. We will be collecting data using tally charts along with drawing and interpreting pictograms and block diagrams.

## Phonics

We continue to do our daily phonics for children in Year 2.

Children who are not using phonics practice spelling and vocab ninja.

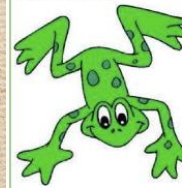
Children will receive and bring home their phonics reader, bookbag book and pleasure for reading book from the library.

## Science

### Working Scientifically

This term in science we will be learning about working scientifically. This will allow the children to show curiosity, observe phenomena and look closely at the world around them. We will be encouraging the children to ask and answer questions and carry out simple tests.

Fred talk to read



## History

In history we are learning about Inventors 'Charles Macintosh' and 'Robert Watson-Watts' and their inventions. We will be finding out information from secondary sources and asking and answering questions. We will be ordering inventions chronologically and comparing and contrasting the achievements of individual inventors. We will also evaluate how inventions have been successful.

## DT

In Design and Technology, we are learning about mechanisms, working to answer the question: How can I make it move? We will be designing a product and exploring the use of axels and wheels, to try and make our product move. We will also be exploring making products move with winding mechanisms. During the term we will design, make and evaluate a product based on its ability to move.

## Music

In music we are going to be listening to a variety of different pieces of music and describing the music using a variety of vocabulary. We will be focusing on rhythmic patterns and we will be copying these patterns using both our body and instruments. We will be exploring the different sounds that instruments make and the different techniques used to play them.

## PSHE

In PSHE this term we are learning about growing and changing. This will take us through changes as we grow up and changes within a family or friendship. We will be learning about the importance of respecting privacy. We will also be focusing largely on transition as our children to move on to Year 3.

## Spelling

Please continue to practise these words

Year 2			
floor			sure
poor			sugar
door	clothes	plant	break
because	water	path	steak
mind	again	bath	great
kind	busy	hour	told
behind	money	improve	gold
find	Mr	prove	hold
after	Mrs	move	beautiful
wild	people	every	pretty
child	everybody	climb	grass
children	parents	eye	pass
most	who	should	class
only	Christmas	could	fast
both	half	would	last
old	even	any	past
cold	whole	many	father

We are learning to spell contractions and some common homophones.

## R.E

This term we are focusing on Christianity. We will be sharing some bible stories such as Adam and Eve and we will also be exploring stories about historical Christian figures such as Mary Jones.