



Medium Term Plan- Year 2– Summer 2

FHIS Value Driver: Honesty

Learning Star: Communication

British Value : Mutual Respect and Tolerance

	English	Reading	Spelling	Maths	History	Science	PSHE	RE	Computing	D&T	PE	Music
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Class Reader: Fantastic Mr Fox/ The Hodgehog

Enrichment opportunities: Raptor Exotics visit, Trip to Country Park, Zog Theatre Visit, Transition Week

Week 1 Wc 5/6/23	<p>Unit 4 Non-Fiction Persuasive letter writing based on 'The day to crayons quit' by Drew Daywalt.</p>	<p>Vipers Ruby's Worry</p>	<p>Suffixes less, ment</p>	<p>Unit 12 Position and direction</p>	<p>What are inventors? How can we solve problems?</p>	<p>Review learning: Seeds and bulbs germinate to grow into mature plants through working scientifically with seed dissection.</p>	<p>SCARF You can do it!</p>	<p>Christianity (Bible Stories) To discuss what characteristics God has.</p>		<p>To know George Stephenson was an engineer who played a key role in developing the railway system in Britain</p>	<p>Co-ordination with equipment Ball throwing using large then small balls</p>	<p>Lesson 1: Listen and Appraise - Peer Gynt Suite: Anitra's Dance by Edvard Grieg (from the Romantic era) Rewind and Listen Out! Bring Him Back Home (Nelson Mandela) by Hugh Masekela. A listening activity to remember songs, instruments and their sounds.</p>
Week 2 12/6/23	<p>Unit 4 Non-Fiction Persuasive letter writing based on 'The day to crayons quit' by Drew Daywalt.</p>	<p>Vipers Ruby's Worry</p>	<p>Pronouns everybody, anybody, somebody</p>	<p>Unit 12 Position and direction</p>	<p>Who was Charles Macintosh? What challenges did he face? What did he invent?</p>	<p>Review learning: To know that some materials are suited to specific purposes through working scientifically with a sound muffling investigation.</p>	<p>SCARF My Day</p>	<p>To recognise ways that Christians view God.</p>	<p>To design a vehicle. To know that wheels need to be round to rotate and move. To know that wheels must be attached to a rotating axle.</p>	<p>Co-ordination with equipment Striking a ball at a target using one hand/ kicking</p>	<p>Lesson 2: Listen and Appraise - Brandenburg Concerto No 1 by Johann Sebastian Bach (from the Baroque era) Rewind and Listen Out! Fly Me To The Moon sung by Frank Sinatra. A listening activity to remember songs, instruments and their sounds.</p>	
Week 3 19/6/23	<p>Unit 4 Non-Fiction Persuasive letter writing based on 'The day to crayons quit' by Drew Daywalt.</p>	<p>Vipers Ruby's Worry</p>	<p>Prefixes dis, un</p>	<p>Unit 13 Position and direction</p>	<p>Who is Robert Watson-Watts? What challenges did his face? What did he invent?</p>	<p>Review learning: To know and describe how animals obtain their food using simple food chains. Through visit from Raptor Xotics</p>	<p>SCARF Harold's postcard- helping us to keep clean and healthy</p>	<p>To know what the term 'Trinity' means.</p>	<p>To make a vehicle. To know that an axle moves with within an axle holder which if fixed to the vehicle or toy.</p>	<p>Agility- Reaction and response To react and catch a ball from a range of heights</p>	<p>Lesson 3: Listen and Appraise - From The Diary Of A Fly by Béla Bartók (from the 20th century): Rewind and Listen Out! We Will Rock You by Queen. A listening activity to remember songs, instruments and their sounds.</p>	



<p>Week 4 26/6/23</p>	<p>Unit 3 Poetry Poetry writing based on 'If I were in charge' by Judith Viorst</p>	<p>Vipers Voices in the park.</p>	<p><u>Precise verbs</u> ly suffix</p>	<p>Unit 14 Statistics</p>	<p>How were their inventions important? Compare inventions and discuss significant inventions.</p>	<p>Review Learning: To know that most living things live in habitats to which they are suited through working scientifically. (Penguin blubber investigation)</p>	<p>SCARF What does my body do?</p>	<p>To know where the bible is kept and how Christians communicate with God.</p>		<p>To continue to make a vehicle. To know that the frame of a vehicle (chassis) needs to be balanced.</p>	<p>Agility- Ball chasing To be able to throw and retrieve a ball.</p>	<p>Lesson 4: Listen and Appraise - Fantasia On Greensleeves by Ralph Vaughan Williams (from the 20th century) Rewind and Listen Out! Feel Like Jumping by Marcia Griffiths. A listening activity to remember songs, instruments and their sounds.</p>
<p>Week 5 3/7/23</p>	<p>Unit 3 Poetry Poetry writing based on 'If I were in charge' by Judith Viorst</p>	<p>Vipers Voices in the park.</p>	<p><u>Common exception words</u></p>	<p>Unit 14 Statistics</p>		<p>To understand the importance of hygiene through working scientifically with hand cleaning investigation.</p>	<p>SCARF My body needs basic first aid</p>	<p>To explain what you have learnt about the bible and why it is important.</p>		<p>To evaluate their vehicle and see how it can be improved.</p>	<p>Static balance Mini front support balance</p>	<p>Lesson 5: Listen and Appraise - Dance Of The Sugar Plum Fairy by Pytor Tchaikovsky (from the Romantic era) Rewind and Listen Out! You've Got A Friend In Me by Randy Newman. A listening activity to remember songs, instruments and their sounds.</p>
<p>Week 6 10/7/23</p>	<p>Unit 3 Poetry Poetry writing based on 'If I were in charge' by Judith Viorst</p>	<p>Vipers Voices in the Park.</p>	<p><u>Suffix</u> ness</p>	<p>Unit 14 Statistics</p>			<p>Transition Changes to come.</p>			<p>To re-design a wheeled vehicle based on their evaluation.</p>	<p>Static balance Full front support balance</p>	<p>Lesson 6: Listen and Appraise - The Robots (Die Roboter) by Kraftwerk (this is a Contemporary piece of music) Rewind and Listen Out! Count On Me by Bruno Mars. A listening activity to remember songs, instruments and their sounds</p>