



## Medium Term Plan- Year 1- Summer 2

FHIS Value Driver: Honesty

Learning Star: Concentrating

British Value : Mutual respect & tolerance

	English	Reading	Spelling	Maths	History	Science	PSHE	RE	Computing	D&T	PE	Music
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Class Reader: Knuffle Bunny, Dogger and Winnie the Pooh.

Enrichment opportunities: I am a Historian week, Country Park walk, Beach SMART, Mad Science assembly

<b>Week 1</b>	<p><u>Text Type</u> Narrative</p> <p>Pinocchio</p> <p><u>Skill</u> Experience exploring puppets through the years</p> <p>Adjectives Repetition Time adverbials</p>	<p>VIPERS Meerkat Mail S - To sequence the events of a story they are familiar with begin to discuss how events are linked.</p>	<p>Year 1 Common exception words</p>	<p><u>Fractions</u></p> <p>Learn how to find halves and quarters of shapes and objects.</p>	<p>How are nurses inspirational? Recapping people who help us. Compare present/past hospitals.</p>	<p>Review: The structure of a plant through working scientifically to dissect a plant.</p>	<p>Rights and Respect.  Harold has a bad day</p>	<p>Christianity: Bible stories What is the bible? Find out when Christians read the Bible in church and at home</p>		<p>Mechanisms: How do Toys move? There are different types of toys. Toys need an action from us to make them move Objects move when they are pushed, pulled or twisted. These are all forces.</p>	<p>Coordination with equipment Rolling a ball with both hands to a partner. Use a range of ball sixes.</p>	<p>Reflect - A Song Before Sunrise by Delius - 20th Century Rewind and Listen Out! The Fresh Prince Of Bel Air by Will Smith</p>
<b>Week 2</b>	<p><u>Text Type</u> Narrative</p> <p>Pinocchio</p> <p><u>Skill</u></p> <p><u>Experience</u> Role play: Pinocchio's dilemma of wanting to be a real boy.</p> <p>Dialogue Similie Verbs</p>	<p>VIPERS Meerkat Mail E - explain clearly my understanding of what has been read to them express views about events or characters</p> <p>PHONICS SCREENING WEEK</p>	<p>Year 1 Common exception words</p>	<p><u>Time</u></p> <p>Develop ability to tell the time. Strengthen understanding of the hands of the clock. Look at the ordering of events in time: 'before', 'after', 'yesterday', 'today', 'tomorrow', 'day', 'week', 'date', 'month', 'year' and 'calendar'.</p>	<p>Who was Florence Nightingale? To order events chronologically through use of a class timeline</p>	<p>Review: Investigate the properties of materials through working scientifically to explore waterproof materials.</p>	<p>Rights and respect. Around and about the school.</p>	<p>What is the story of creation?</p>		<p>How do split pins work? Parts of pictures and models can be made to move by adding mechanisms such as split pins Use language of designing and making (join, build, shape, longer, shorter, heavier etc.)</p>	<p>Agility- Reaction and response To be able to catch a ball from range of heights after a bounce.</p>	<p>Reflect - The Firebird by Stravinsky - 20th Century Rewind and Listen Out! When I'm 64 by The Beatles</p>
<b>Week 3 PIXL</b>	<p><u>Text Type</u> Narrative</p> <p>Pinocchio</p>	<p>Whole class phonics plus RWI</p>	<p>Year 1 Common exception words</p>	<p>PIXL papers</p>	<p>What changes did Florence Nightingale make? To know the positive change brought by FN.</p>	<p>Review: Naming common animals with School visitor workshop</p>	<p>Rights and respect. Basic first aid.</p>	<p>What is the story of Danial and the lion?</p>		<p>Can you design a moving picture? Design means a plan to make something. We can share designs through drawings. We</p>	<p>Agility- Ball chasing To be able to roll and chase a bal with a partner</p>	<p>Reflect - The Bird by Prokofiev - 20th Century Rewind and Listen Out! Jai</p>



	<p><u>Skill</u></p> <p>Questions Adjectives</p> <p>Planning and editing Independent writing</p>								design in DT to share our ideas and make a plan.		Ho by A. R. Rahmen
<b>Week 4</b>	<p>Transition Unit:</p> <p>Independent Write: Letter to new class teacher.</p> <p>Linked to reading Meerkat Mail</p> <p>Set 3 phonics sounds – alternative sounds.</p> <p>Sentence recap: Writing complete and full sentences.</p> <p>Sentence new: Using adjectives in a sentence in a non-fiction genre.</p> <p>Features and structure of a letter.</p>	<p>VIPERS</p> <p>Meerkat Mail</p> <p>R - To answer questions about the story / develop their knowledge of retrieval through images.</p>	<p>Year 1 Prefixes</p> <p>dis-</p> <p>In-</p>	<p><b>Money</b></p> <p>Recognising coins and banknotes, and understanding their relative and absolute values.</p>	<p>Why do we remember Florence Nightingale? Justify ideas and opinions and use primary and secondary sources.</p>	<p>Review: To know that daylight hours are longer in Summer by working scientifically exploring shadow length changes</p>	<p>Growing and changing. Then and now</p>	<p>Christianity/Judaism</p> <p>Daniel and the Lion / Temple Lamp</p> <p>What do these stories tell us?</p>	<p>Can you make a moving picture? Evaluating means to identify what has worked well and what needs to improve Use split pins to join 2 materials together allowing the parts to move</p>	<p>Agility- Ball chasing To be able to roll and chase a ball and collect it in a balanced position.</p>	<p>Reflect - Grand March from Aida by Verdi - Classical Rewind and Listen Out! Oye Como Va by Santana</p>
<b>Week 5</b>	<p>Transition Unit:</p> <p>Independent Write: Letter to new class teacher.</p> <p>Linked to reading Meerkat Mail</p> <p>Set 3 phonics sounds – alternative sounds.</p> <p>Sentence recap: Writing complete and full sentences.</p>	<p>VIPERS</p> <p>Lost and Found</p>	<p>Year 1 Prefixes Re-</p> <p>Un-</p>	<p><b>Position and direction</b></p> <p>describe rotations as quarter, half, three-quarter and whole turns. Children will also learn to describe the position of an object in relation to other objects, using the words 'above', 'below',</p>		<p>Review: To know the human body is made up of a variety of parts by working scientifically to measure and compare size of feet.</p>	<p>Taking care of a baby</p>	<p>Christianity/ Judaism</p> <p>Story comparisons</p> <p>What is the same/different?</p>	<p>Can you evaluate your moving picture? Adapt work if necessary. Dismantle, examine, talk about existing objects/structures. Talk about how things work Share creations, explaining the process they have used Evaluate my final work against my original design.</p>	<p>Static balance To be able to hold a mini front support</p>	<p>Reflect - Boléro by Ravel - 20th Century Rewind and Listen Out! Pure Imagination from the film Charlie And The Chocolate Factory</p>



	<p>Sentence new: Using adjectives in a sentence in a non-fiction genre.</p> <p>Features and structure of a letter.</p>			'left', 'right' and 'between'.								
<b>Week 6</b>	<p>Transition Unit:</p> <p>Independent Write: Letter to new class teacher.</p> <p>Linked to reading Meerkat Mail</p> <p>Set 3 phonics sounds – alternative sounds.</p> <p>Sentence recap: Writing complete and full sentences.</p> <p>Sentence new: Using adjectives in a sentence in a non-fiction genre.</p> <p>Features and structure of a letter.</p>	<p>VIPERS Lost and Found</p>	<p>Common exception words/Prefixes recall recap</p>	<p><u>Numbers up to 100</u></p> <p>Begin by counting beyond 50 and noticing the counting patterns. Using a 100 square and other pictorial representations. Counting in 10s first and then the 1s. They will position numbers on a number line and use these to help them compare two 2-digit numbers. Children will also find one more and one less than numbers to 100.</p> <p>Plug any gaps in learning. Number recall arithmetic</p>			<p>Growing and changing. Surprises and keeping private.</p>			<p>Showcase our Design, Make and evaluate process to Year 2. Our Year 1 Toy Museum open to the rest of the school to play with and give feedback. Year 1 to present as museum guides.</p>	<p>Static balance Continue with mini front supports and add and remove equipment from the body.</p>	<p>Reflect - The Lamb by John Tavener - Contemporary Rewind and Listen Out! Rainbow Connection sung by Kermit The Frog</p>