

Summer Term 2 in Reception.

English

Using stories to focus on plot points in narrative.
Responding to different questions

Story and non-fiction writing

Using the FANTASTICS for exciting vocabulary.

Writing captions and sentences. Being able to edit of own work against success criteria.

Beginning to use more complex sentences and tricky words.

Using a correct grip on a pencil

Forming our letters correctly.

We are reading...



To read words containing special friends.

Reading for pleasure during story times.
Varied authors styles and poems.

Echo reading texts.

Focus texts for writing to include fiction and non-fiction.

Comprehension Skills

To think about different elements of text and gain information or enjoyment.

Maths

Numerical patterns

Odds and evens

Shapes

Shapes within shapes, properties of shapes.

Sorting

Time

Past and present, passage through time.

Yesterday, today and tomorrow.

Science

Humans and what keep us healthy. What or who will help us if we get sick.

Healthy minds

Our 5 senses.

Living things-

Classifying animals- mini beasts, mammals, birds and fish.

How things work and why. Magnets, floating and sinking.

Testing and Classifying materials and their uses.

Art/DT

Art- Re visiting and refining previous techniques and observational drawings. These to include detail and life like representations.

DT- fixing and joining techniques and exploring these as moving parts.



Geography

Seasonal changes
Geographical vocabulary and features
Photos and knowledge of where they link to
Photos and where we may see these in our community and links with other faiths and cultures.

R.E

Mutual respect and beliefs of different faiths and beliefs
Looking at different faiths and their places of worship.
Special texts and books linked with culture and faiths.

History

People who help us

Who these people are and could be and how these jobs looked or have changed over time.

Famous people who may have helped us such as Florence Nightingale.

PSHE

Protective behaviours
Sunshine circles
Feel brave website and stories

Scarf - Rights and respect - links with our British value of mutual respect and different faiths and beliefs. Also, our R.E work this term.

Computing

Computational thinking
Floating and sinking
Designing and following maps

Use a wide range of **software, hardware and technology** throughout all curriculum areas.

PE/Physical

To develop overall body strength
Using large- and small-scale equipment safely and for a purpose.
Real Dance programme.
Using one handed equipment e.g. paintbrush, pencil, scissors and knife and fork with control and precision.
Pencil grip/scissors- Good grip, pincer and good strength.