



Medium Term Plan- Year 1– Spring 2

FHIS Value: safety. Learning Star: independence. British Value: individual liberty

	English	Reading	Spelling	Maths	History	Science	PSHE	RE	Music	DT	PE
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Class Reader: Dogger, Beegu, cops and robbers, room on the broom

Enrichment opportunities: Grandparents Day World book day , Easter Performance , Road Safety (PCSO)

Week 1 20/2/23 Assessment Week	SPAG Pixl test Toys from the past: Immersed into Report writing. Looking at the features of a report. Conjunctions, links and phrases. Using questions within our writing.	<ul style="list-style-type: none">Pixl test	Spelling Rules: Spelling Rules: The /ck/ sound. This sound is usually spelt as ck and comes straight after a single vowel letter in short words. neck back click suck block back deck trick truck clock	<ul style="list-style-type: none">Pixl tests	Lesson 1: Who are my grandparents? To generate questions for an interview. Know that some evidence can be objects, pictures or asking people who are still alive today, questions about the past. Cross-curricular writing: writing questions. (Book work)	Lesson 1- To name the four seasons and know the sequence of the seasons	Sunshine Circles	To recognise why a place can be special. What places are special	Lesson 1 (lesson 1 on charanga) : If You're Happy And You Know It arranged by Rick Coates	Lesson 1 -Joining To join fabrics together using different methods.	Dance THEME: Weather To use counts of 8 to move in time and make my dance look interesting
Week 2 27/2/23	Toys from the past: Using conjunctions, exclamation marks and adjectives within our report writing.	Vipers: <ul style="list-style-type: none">Funny bones	Common exception words- Pupils attention should be drawn to the grapheme-phoneme correspondences that do and do not fit in with what has been taught so far. Today Said His Has You Here There Where	Unit 7- Addition and subtraction within 20 <ul style="list-style-type: none">Lesson 9 Related facts – fact familiesLesson 11 Solve word and picture problems – addition and subtraction Unit 8: Number bonds to 50 <ul style="list-style-type: none">Counting to 50Numbers to 5020,30,40,and 50Counting in 10s	Lesson 2: A day in the life of me. What is a timeline? To use a timeline to plot points of my day in chronological order. (Group work)	Lesson 2- Science Week (Working Scientifically) To gather data and record data. To suggest answers to questions (Link to weather/ weather charts etc)	To recognise the importance of sleep in maintaining a healthy, balanced lifestyle.	Mothering Sunday 10 th March To know the importance of respecting other people and their special places	Lesson 2 (lesson 3 on charanga): Sparkle by Joanna Mangona and Pete Readman	Lesson 2 – Design a puppet To use a template to create my design.	THEME: Weather To explore pathways in my dance.
Week 3	Toys from the past: <u>Skill</u> <ul style="list-style-type: none">Planning and editing Independent writing	VIPERS <ul style="list-style-type: none">Funny bones	Spelling Rules: The z sound spelt 'zz' usually comes straight after a single vowel in short words. There are exceptions which can be spelt with an 's'	Unit 8: Number bonds to 50 <ul style="list-style-type: none">Counting: making groups of 10 and 1sTens and ones	Lesson 3: My family tree. Who is the eldest in my family? Who is the youngest? To order my family on a family tree. (Book work)	Lesson 3- Practical experiment from last lesson.	How safe would you feel? To know if a situation is safe or unsafe. To know who can help to keep you safe. ?	To know the importance of respecting other people and their special places.	Lesson 3 (lesson 4 on charanga): Rhythm In The Way We Walk by Joanna Mangona and Pete Readman	Lesson 3 – Making and joining my puppet To join two fabrics together accurately.	THEME: Weather To create my own dance using, actions, pathways and counts



	<u>Our Trip to the woods</u>		buzz whizz as is us has fizz jazz drizzle his	<ul style="list-style-type: none"> Partitioning 10 and 1s One more one less 	Grandparent SMART day						
Week 4	<u>Our Trip to the woods</u>	Vipers: Jack and the bean stalk <ul style="list-style-type: none"> Find it questions 	Words ending –y Addressing mis conception of ee and I/i Very Happy Funny Party Family Baby	Unit 9: length and height <ul style="list-style-type: none"> Comparing lengths and heights Measuring length (non standard units) 	Lesson 4: Life in the past. How was life different in the past? What were toys like in the past? To compare toys in the past with toys today. (Book work)	Lesson 4: To know the features of Spring Observe the features of Spring through a seasonal walk	I don't like that! To recognise that our bodies belong to us.	To know what events take place in a church.	Spring show practice	Lesson 4 – To decorate my Puppet. To embellish my design using joining methods.	THEME: Pirates To explore speeds and actions in our pirate inspired dance.
Week 5	<u>Our Trip to the woods</u> <u>Skill</u> <ul style="list-style-type: none"> Planning and editing Independent writing	Vipers: Jack and the bean stalk <ul style="list-style-type: none"> Find it questions 	Spelling Rules: The /ai/ and /oi/ digraphs. These digraphs are virtually never used at the end of words in English. Rain, wait, train, paid, afraid. Oil, join, coin, point, soil	Unit 9: length and height <ul style="list-style-type: none"> Measuring length (ruler) Solving word problem-length 	Lesson 5: What was technology like in the past? How is technology different to now? To compare technology in the past with now.	Lesson 5- To know that days are longer in summer than in winter.	Sharing pictures. E-safety. Safe online.	Easter story – Holy cross church cross	Spring show practice	Fizzy quiz	THEME: Pirates To copy, remember and repeat actions that represent the theme