## Spring term: Year 1

**VIPERS**:



### English

Our first week back will be our assessment week for reading, writing and Maths. In writing we will be looking at a **reading**. Non-Fiction report based on

'Toys' from the past. We will be learning how to use headings and titles within our writing. We will learn how to write effective sentences for our report writing using conjunctions and punctuation such as exclamation marks, question marks and full stops. We will be looking at how to use suffixes within our writing and contain to focus on using our kinetic letters within our writing.

We will then move onto nonfiction recount of 'Our trip to the woods'. We will be using schools 'Wowa' area for this.

### Maths

FUNNYBONES

We will begin to look at counting to 50 and forming numbers to 50. We are continuing to work really hard to form our numbers correctly and to practise our number bonds to 10. We will then be looking at groups of tens and ones.

We will then learn about lengths and heights and how to measure and compare lengths and heights.

### Phonics

We continue to do our daily phonics for children in Year 1 the age range expectation for this time in the year is that the children are working at orange group.

Children will receive and bring home their phonics reader, bookbag book and pleasure for reading book from the library. Year 1's Library day is on a Thursday.

## Science

#### **Seasons**

We will learn to name the four seasons and the sequence of the seasons. We will learn about the features of spring and be able to identify these using our scientific knowledge on a spring walk using our senses.

# Fred talk to read

talk d

### History

In History we are learning about past and present using a timeline and our own family tree's. The

children will learn "I am a child, my parents are

adults, my grandparents are older". Parents and

age tells us how many years ago they were born.

Talking to our grandparents or older relatives can

help us know about the past and we will prepare

our own questions ready for Grandparents SMART

grandparents were born before them and that their

D.T

In D. T we will be learning about textiles and our

puppet based on a character from a fairytale'. We

technqiues to create our puppet. We will be using the process of design, make and evaluate when in

big question of the term is ' how to make a

will be exploring and using different joining

#### Music

In music this half term, we ask, 'How Does Music Make the World a Better Place?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world. Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. We will explore these sounds and create our own very simple melodies.

### PSHE

day on Tuesday 12<sup>th</sup> March.

This term we will be looking at ' Keeping Safe'. We will learning about the importance of sleep, who our trusted islands adults are and the PANTS Rule; learning that our bodies belong to us. We will also be deepening our knowledge on internet safety.

SCARF

### Spelling

D.T.

Please practise these words at home: We are practising using our Fred fingers and Fred talk across all of our writing and spelling.

the	is	
α	his	
do	has	
to	I	
today	you	
of	your	
said	they	
says	be	
are	he	

R.E

This term we will be learning more in depth about Christianity. We will be looking at what makes a special place for Christian people. We will be learning about Mothering Sunday and learning about The Easter story. We will also be going on a visit to the Holy Cross Church in our local area.