Spring 2 Term in Reception

English

Using pictures. Discuss them Generate different vocabulary Responding to different questions about the picture.

Story and non-fiction writing and mark making Using exciting vocabulary.

Writing and mark making -Using a correct grip on a pencil and writing own name, captions and short

sentences using /Fred fingers.

Begin to understand story structure in the form of narrative. Use own sentences to retell and begin to write words and phrases from the story.

To strat using Grammar functions, such as full stops, Capital letters and finger spaces.

Maths

Number bonds to 10.- using partpart whole and ten frames.

Number patterns. – see number patterns to solve problems.

Chanting to 20

Science

Life cycles- plants life cycles and how things grow.

Chick life cycle and the hatching process.

Forces-magnets

Changes in matter-jelly making exploring solids and liquids.

Seasonal changes

hearing sounds in words- Read

To learn single sounds and

We are reading...

words and simple captions and short sentences.

Reading for pleasure during story times. Varied authors styles and poems.

Echo reading texts.

Focus texts for writing to include fiction and non-fiction.

The Arts

DT- textiles and exploring weaving. Materials, techniques.

Art- to further enhance drawing skills, adding detail.

Music- Listen and respond, explore and createall these with voices and instruments.

