



Medium Term Plan- Year 2– Spring 2											
FHIS Value - Safety											
	English	Reading	Spelling	Maths	History	Science	PSHE	RE	Music	DT	PE
Class Reader: Class votes – options: The BFG, The Naughtiest Unicorn, The Enchanted Wood, The Legend of Spud Murphy.											
Enrichment opportunities: Science Week, Grandparents Smart Day, St George’s Day/Shakespeare’s birthday Smart Day, World Book Day, World Maths day											
Week 1	<u>Text Type</u> George and the Dragon (Narrative) To write effective sentences for our story.: <u>Skill</u> Use both subordinating and coordinating conjunctions, expanded noun phrases and precise verbs	<u>Text type</u> The Great Kaypok Tree (Narrative) <u>Skills</u> VIPERS	Irregular exception words Jane Considine Spelling book	<u>Measuring:</u> Measuring height and length. Recognising cm, m, mm. Comparing lengths and heights. Ordering height and lengths.	<u>Who is Captain James Cook?</u> To ask and answer questions about a significant person in history.	<u>Habitats</u> To know that animals need suitable shelter (habitat) Habitat introduction.	Sunshine Circles	<u>What does inspiring mean?</u> To know what inspiring means To know who is inspiring to me, what attributes they have and why we look up to them.	<u>Charanga</u> Maple Leaf Rag by Scott Joplin, Rainbows by Joanna Mangona and Pete Readman		<u>Dance</u> To remember, repeat and link actions to tell the story of my dance. Use counts of 8 to help you stay in time. Use different levels and shapes.
Week 2	<u>Text Type</u> The Building Boy (Narrative) To write effective sentences for our story. <u>Skill</u> Independent writing week	<u>Text type</u> SATS PAPER PRACTICE-WEEK <u>Skills</u> VIPERS	Lens: Rely on Phonics Learning: el as in towel 15 words – jewel, July, knew, lentil, many, mice, middle, Monday, monkey, most, move, nicer, nicest, nothing, old	<u>Measuring</u> Four operations with height and length. End of unit assessment. <u>Measuring mass, capacity and temperature:</u> Measuring in grams. Measuring in kilograms.	<u>What did Captain James Cook discover?</u> To compare transport in the past and present. Draw predictions of what it might have been like in the past	<u>Habitats</u> To know that living things live in habitats to which they are suited.	Harold’s picnic: Understand medicines make people better when they are ill. Explain simple issues of safety with medicines.	Mothering Sunday To know why Christians celebrate Mothering Sunday. To know some of the traditions of Mothering Sunday. Create a mother’s day card	<u>Charanga</u> Lesson 2 Maple Leaf Rag by Scott Joplin, Hands, Feet, Heart by Joanna Mangona and Pete Readman	<u>Making a bag</u> To sew a running stitch To know that sewing is a method of joining fabric	<u>Dance</u> To develop an understanding of dynamics and how they can show an idea. Think about how you perform each action. Use counts of 8 to help you stay in time.
Week 3	<u>Text Type</u> This Is How We Do It. <i>Based on the book ‘This Is How We Do It’ by Matt Lamothe</i> (Recount style Letter writing) <u>Skill</u> Greeting/ Contraction Noun Phrases / Prepositions Adjectives / Commas in a list	<u>Text type</u> The Great Kaypok Tree (Narrative) <u>Skills</u> VIPERS	Prefixes Dis- meaning reversing and un- means not	<u>Measuring mass, capacity and temperature:</u> Comparing volume and capacity. Practical measuring. Measuring in millilitres. Measure in litres.	<u>Why is Captain James Cook significant?</u> What have we learned from Captain James Cook? CC- Create a leaflet on how sailors keep healthy. Grandparents Smart Day	<u>Science Week</u> Investigation	How safe would you feel? To know if a situation is safe or unsafe. To know who can help to keep you safe.	Jesus Why was his birth important? What did Jesus do that inspired people?	<u>Charanga</u> All Around The World by Joanna Mangona and Pete Readman	To design and use a template	<u>Dance</u> Use counts of 8 to help you stay in time with the music. Mirroring is when you reflect the movement of your partner as if they were a mirror image. Matching is when you perform the same movement at the same time.
Week 4	<u>Text Type</u> To write sentences to build a letter. <u>Skill</u>	<u>Text type</u> The Great Kaypok Tree (Narrative) <u>Skills</u>	Lens: Irregular/exception words Unusual high frequency spellings	<u>Measuring temperature.</u> Using a thermometer. Reading a thermometer.	<u>Who is Sir David Attenborough? What did he discover?</u> To use primary and secondary sources of information to find	<u>How animals depend on their habitats</u> To describe how different habitats meet the basic	I don’t like that! To recognise that people’s body language can show if they feel uncomfortable	Who was St Francis? Why did Jesus inspire him?	Easter Show	To join fabrics using a running stitch To understand the importance of tying a	<u>Dance</u> To copy, remember and repeat actions using facial expressions to show different characters. Change your expression to show the different characters. Use clear, exaggerated actions.



	Complex Sentence Adverb 'Before' / Taste Noun Phrases / Taste / Anecdote	VIPERS		Reading scales. SATS Practice.	information about David Attenborough.	needs of different animals.				knot after sewing the final stitch	
Week 5	<u>Text Type</u> To write a letter. <u>Skill</u> Independent writing week	<u>Text type</u> A stage full of Shakespeare (Play) <u>Skills</u> VIPERS	<u>Lens: New meaning/homophone</u> Compound words	<u>Revision week</u> Time Fractions Partitioning Position and direction.	<u>How are Captain James Cook and David Attenborough similar and different?</u> Compare and contrast.	<u>Micro- habitats</u> Know and name plants and animals in their habitats- including micro- habitats. Explore and identify minibeasts.	<u>Should I tell?</u> Identify safe secrets and unsafe secrets.	<u>RE SMART DAY</u> Interactive Easter trip to the church. To know that Christians believe that Jesus died on a cross and rose again. Easter Story/ create palm leaves.	Easter Show	To decorate a pouch using fabric glue or stitching.	<u>Dance</u> To explore pathways and levels. Use counts of 8 to help you stay in time with the music.