



Medium Term Plan- Year 2– Spring 1

FHIS Value – Friendship											
British Value- Individual Liberty						Learning Star – Collaboration Star					
	English	Reading	Spelling	Maths	Geography	Science	PSHE	RE	Computing	ART	PE
Class Reader: Class votes – options: The HodgeHeg ,Charlotte’s Web, Flat Stanley, Perfectly peculiar pets.											
Enrichment opportunities: Woodland walk to look at winter for writing. Writing letters to Uganda, Kamapla virtual 360 tour.											
Week 1	<u>Text Type</u> Non-fiction; non-chorological report based around Hibernation <u>Skill</u> Identifying features/ shapes of a non-chronological report.	<u>Text type</u> The Smartest Giant in town by Julia Donaldson Fiction <u>Skills</u> VIPERS Focus- retrieval and inference	<u>Common exception words</u> (Based upon QLA)	<u>Multiplication and Division (1)</u> Recognising equal groups and making equal groups. Introduction to x symbol. Simple multiplication sentences.	<u>The UK</u> Daventry is in England. England made up of 4 countries. 4 capital cities. Locating 4 countries and capital cities. <u>Skills</u> Mapwork	<u>Living, Dead and Non-living.</u> To know the differences between living, non-living and dead things. To explain the differences	<u>What communities do I belong to?</u> Know what groups and communities I belong to RSE Families and people who care for me	<u>Why is the Torah important to Jewish people?</u>	<u>How do I take a digital photograph?</u> I pads and digital cameras can be used to take digital photographs. Explore and explain how to take a digital photograph.	<u>Gakonga in an African artist.</u> He created pictures and drawings using natural resources. Use different pencils to create sketches of simple figures with different tones.	<u>Dynamic balance</u> G- Walking fluidly lifting knees to 90 degrees. R- Walking fluidly, lifting knees and elbows in a marching action
Week 2	<u>Text Type</u> Hibernation – Non-fiction text <u>Skill</u> Writing questions using accurate punctuation Using co-ordinating conjunctions to join sentences.	<u>Text type</u> The Smartest Giant in town by Julia Donaldson Fiction <u>Skills</u> VIPERS Focus- retrieval and inference	<u>Common exception words</u> (Based upon QLA)	<u>Multiplication and Division (1)</u> Using arrays and grouping to make equal groups. Sharing to solve simple division problems. 2 times tables, dividing by 2.	<u>What is it like in England?</u> Climate, population, housing and life for people in UK.	<u>Life cycles of animals</u> To describe how animals grow into adults. To know the appropriate terms for stages.	<u>Who can help me?</u> Know who special people are in my community and how they help me. RSE Being safe how to ask for advice or help for themselves or others, and to keep trying until they are heard.	<u>How does the Torah influence the lives of Jewish people?</u>	<u>Which format shall I choose?</u> Explain the process of taking a good photograph. Take photographs in both landscape and portrait format and explain which looks better.	<u>Sunset background</u> Look at photographs of African landscapes. Create a sunset background using pastels. Blend different colours by rubbing.	<u>Static balance (small base)</u> G- Stand on a low beam R- Stand on a line whilst throwing and catching a ball
Week 3	<u>Text Type</u> Hibernation – Independent writing week <u>Skill</u> Using time adverbials and exciting verbs	<u>Text type</u> The Smartest Giant in town by Julia Donaldson Fiction <u>Skills</u> VIPERS Focus- retrieval and inference	<u>Common exception words</u> (Based upon QLA).	<u>Multiplication and Division (2)</u> Doubling and halving. Odd and even numbers. 10s and 5s timestables. Dividing by 10 and 5.	<u>Uganda</u> Uganda is a country in Africa. Locating Africa and Uganda. Kampala is capital city of Uganda. <u>Skills</u> Mapwork	<u>Humans-offspring</u> To describe how humans grow into adults. To know the appropriate terms for stages.	<u>How do I make you welcome?</u> Can I join your club – John Kelly and Steph Laberis RSE Caring friendships and Responsible relationships	<u>Recap the story of Moses</u> Sequence a story Recount of the story	<u>How can I improve a photograph?</u> Identify what is wrong with a photograph and learn how to improve it by retaking it.	<u>Adding figures to background</u> Explore moving mannequins into different positions. Add figures to backgrounds using the mannequins as a guide.	<u>Counter balance (pairs)</u> G- Partner balance with a long base using a lean R- Partner counter balance



Vocabulary: monarchy, chronological order, timeline, Victorian, era, ruler, emperor, majesty, royalty, reign,



Week 4	<u>Text Type</u> Adventure Narrative – The building boy by David Litchfield <u>Skill</u> Expanded noun phrases and correct tenses	<u>Text type</u> I am the seed that grew. (Poetry) <u>Skills</u> VIPERS Focus- retrieval and inference	Past and present tense verbs Accurate endings to words Irregular/ exception word spelling	<u>Multiplication and Division (2)</u> Bar modelling – grouping. Bar modelling-sharing.	<u>What is it like in Uganda?</u> Climate, population, housing and life for people in UK. Cross curricular writing about Uganda.	<u>Food chains</u> To know and describe how animals get their food using a simple food chain.	Enquiry question: How do I make sure everyone understands? What the jackdaw saw – Julia Donaldson and Nick Sharratt Respectful relationships the importance of respecting others	<u>What does the story of Abraham tell us?</u>	<u>Experimenting with light sources</u> Use different light sources to capture a photograph and explore different effects. Explain why a picture may be unclear.	<u>Making figures look 3D</u> Practise making figures look 3D by adding different tones to show highlights and shadows.	<u>Balance</u> Children develop their static/ paired balances through multi skills games using equipment
Week 5	<u>Text Type</u> Adventure Narrative – The building boy by David Litchfield <u>Skill</u>	<u>Text type</u> I am the seed that grew. (Poetry) <u>Skills</u> VIPERS Focus- retrieval and inference	Past and present tense verbs Accurate endings to words Irregular/ exception word spelling	<u>Money:</u> Recognising coins, amounts and symbols. Counting pounds and pence using a range of coins	<u>Human and physical features of Kampala</u> Using satellite pictures, google earth and maps to explore human and physical features of Kampala.	<u>Food chains</u> To know and understand the terms ‘producer/ consumer’ within a simple food chain.	Enquiry question: How can we look after our community? Suggest ways to look after the local environment.	<u>The story of Jacob’s ladder</u> Cross-curricular writing – Narrative of Jacob’s Ladder	<u>How can I change an image?</u> Recognise that images can be changed and use tools to achieve a desired effect.	<u>Self-Portrait</u> Look at photographs of African masks. Learn how to alter facial features to show emotions and expressions. Create a self-portrait.	<u>Co-ordination ball skills</u> G- roll a ball up/down/around the body with one hand R- move and control a ball around the body and legs in a circular motion
Week 6	<u>Text Type</u> Adventure Narrative – The building boy by David Litchfield Independent writing <u>Skill</u> Planning and writing the ending of an adventure story	<u>Text type</u> I am the seed that grew. (Poetry) <u>Skills</u> VIPERS Focus- retrieval and inference	Irregular/ exception words spelling Alternative ee spellings	<u>Money:</u> Comparing amounts of money and using this to solve simple addition and subtraction with money. Making a total – such as £1 in different ways.	<u>Compare and contrast of UK and Uganda.</u> Using aerial photographs, photos and research to compare.	<u>Animal Smart Day</u> Dressed as animal group. Learning about individual animal group. Presenting facts to other classes. Session with Raptor Xotics Focus food chain/ habitat introductions Cross-curricular writing –Animal classification with food chains	Enquiry question: How can I save energy? I know why it is important to save energy		<u>Which images are real?</u> Identify photographs which are real and those which have been altered.	<u>Final Piece</u> Create a final piece in the style of Gakonga.	<u>Ball skills- ball games</u> Developing ball skills through ball games such as bench ball