








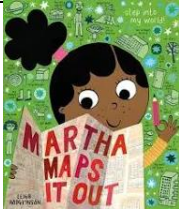




Medium Term Plan- EYFS- Spring 1															
<div><div><div>The skin you live in Shine</div><div>What's your language? In every house in every street Chicken Liken Chinese New Year Story Fatou fetch the water It starts with a seed</div></div><div>Write Stuff Handa's Surprise-narrative <u>Scarf [PSED] - Valuing Differences reading spine</u><ul style="list-style-type: none"><li> The family book - Todd Parr</li><li> I'm special I'm me - Anna Fien</li><li> All kinds of people - Emma Carroll</li><li> All are welcome - Alexandra Pargold &amp; Suzanne Kayman</li><li> The great big book of families - Mary Higgins</li><li> Dr Seuss - come over to my house</li><li> You choose - Pippa Goodhart</li><li> Kind - Alison Green</li><li> The hug - Erin McLaughlin</li></ul></div></div> <div><div>Formatted: Font: 10 pt, Un</div><div>Formatted: Font: 10 pt, Un</div><div>Formatted: Font: 8 pt</div></div>															
FHIS Value Driver- Friendship FHIS- British Value Individual Liberty. FHIS Learning star - Colin and Chris collaborating twins AFPS Value Driver - Honesty AFPS Learning stars - Collaboration															
Weeks	English/ Reading Spine	PHONICS	Writing Spelling WS: HH	CLL	Number/SSM MM	History CM/NW	Science CM/NW	Geography CM/NW	RE CM/NW	Computing GH	Art/DT GH	Music MM	P.E/gross motor	Fine motor/handwriting	PSHE/Values MM
	5 X weekly	5 X weekly	4 X weekly		X 4 weekly	X 2 weekly				EP focus	X 1 weekly	X 1 weekly	X 2 Weekly		X 1 Weekly
	LITERACY/CL HH-plan				MATHS MM-Plan						EAD		PD		February ? children's mental health day
CP opportunities	Home corner-Goldilocks Small world Reading corner plus Tonie box and characters Writing trollies and clipboards Chalk board and whiteboards.				Small and large construction Sorting equipment Counting trays Weighing & measuring station	Investigating and exploring- garden area, sand and water Tech station Tonie Box Listening centre/Cd player IWB- games and drawing					Creation station Stage Role- play Small world-add books		Climbing bars Large construction Creation station Writing trollies		All
Week 1 Monday 8 <sup>th</sup> Jan	 Author: Leigh Hodgkinson  Map Town City Village Street Aerial photo Buildings Drawing symbols	New RWI groups. ARE: 25- 30 sounds Storybook: Ditty by end of Spring 1 End of Spring 2 Red.	Grammar Bag linked to Topic Making sure we look at Red Words for Red & Purple Group + 'Special Friends'	Answering the register- using a caption/sentence EP: Role Play added to home corner 'Goldilocks & The Three Bears', role play opportunities & writing.	Power maths unit 2 Comparing groups within 5 [comparing quantities of identical and non-identical objects]	N/A	N/A	CM: Re-visit where we live town / Daventry City / London. (Guy Fawks) Look at Aerial views of school. Photos of school grounds to help us navigate the school grounds & school buildings.	N/A	Teach lesson on how to open and use basics on paint magic app.	Teach the drawing of simple shapes.	Music Express- Unit Growth and Change FHIS charanga Everyone [family] step 1	Real PE –L.O Cognitive, Dynamic Balance, Small Base balance	Fine Motor Funky Fingers Letter formation & Pencil Control  Letter formation & sentence Writing Grammar Bag	Scarf Unit Valuing Differences:  Lesson 1: 'I'm special you are special'
			 live in England. Maps have symbols on them. Maps help us. England has Seasons.  can use photos	Adult led- EAL intervention Additional story Key CL children daily EAL group work simple vocab	EP- concrete adding, subtracting Shape table Number Pattern, Number formation			I can identify and name the country that I live in.  I can use photos, maps, books and my own experiences in order to compare different places  I know that the pictures, symbols, and words on a map		EP Children to have access to iPad, for them to investigate programmes.	EP- Explore lots of different mark making tools and free drawing.	EP: Exploring sound How can you make a quiet / loud sound?	EP: Opportunities to balance. Hold a balance obstacle course.	EP: cutting skills Pencils control, strength activities	


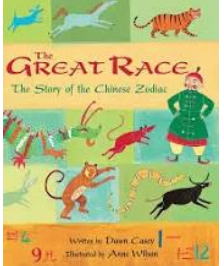

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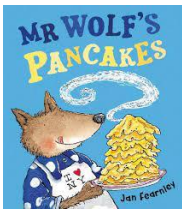
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	<a href="#">Baobab tree</a> <a href="#">Eggplants</a> <a href="#">Kartan</a> <a href="#">Dalasis</a>						materials that I notice.  EP: Photos of different types of homes. Placed in construction area opportunity for children to build. + design sheets.	environments across the world. I can identify and name the country that I live in. I show an understanding that not all countries in the world are the same. I begin to talk about the differences. I can compare and say what is the same/different about a countries physical or human geography.				different balances.			
Week 5 5 <sup>th</sup> Feb RWI Assessments: 8/2/23 Chinese New Year Day FHIS Uganda mufti 1 <sup>st</sup> Feb	<a href="https://www.youtube.com/watch?v=eVCIAj8q_IY">https://www.youtube.com/watch?v=eVCIAj8q_IY</a>  	New RWI groups. ARE: 25-30 sounds Storybook: Ditty by end of Spring 1 End of Spring 2 Red.	Cycle 2: Draw a Plot Point Handa's Surprise	Answering the register- using a caption/sentence EP: Role Play added to home corner 'Goldilocks & The Three Bears', role play opportunities & writing	Number Place Value to 10. Power maths unit 9 addition to 10 [automatic recall of number bonds to 5, 10, including some subtraction facts and some double facts]	N/A	CM: Weather: Compare the weather in this country to part China.	Ways of life here & China	Re-visit: Religious Stories we have looked at so far: Nativity / Rama & Sita / Hanukkah. Session 1: Look at the story of Chinese New Year. Session 2 The customs associated with Chinese New Year  Storytime session introduction to Valentines Day <a href="https://www.youtube.com/watch?v=HmgagznT0t5Y">https://www.youtube.com/watch?v=HmgagznT0t5Y</a> EP: Re-tell the story of Chinese New Year, masks picture cards etc. Given to help re-tell the story. Customs: Cutting money wallets / lanterns	Storytime session: Internet Safety Day. 		Music Express-Unit Growth and Change FHIS charanga Everyone step 5	Real PE –L.O Cognitive, Dynamic Balance, Small Base balance	Fine Motor Funky Fingers Letter formation & Pencil Control  Story Sketchers daily as part of Write Stuff Session	Scarf Unit Valuing Difference: Lesson 5: 'I am caring'
				Adult led- EAL intervention Additional story Key CL children daily EAL group work simple vocab	EP- concrete adding, subtracting Shape table Number Pattern, Number formation		N/A	I can compare different types of homes in other countries. compare different places and environments across the world. I can identify and name the country that I live in. I show an understanding that not all countries in the world are the same. I begin to talk about the differences. I can compare and say what is the same/different about a countries physical or human geography.	I can talk about the experiences that others have in celebrating their special times. I can comment on images of a wide range of celebrations such as Diwali, Easter, Christmas, and Chinese New Year.  I can describe my memories of key events and celebrations, providing some details. I can share my feelings and narrate events.  I can talk about the experiences that others have in celebrating their special times.	N/A	EP. Using different mark making tools to create Mondrian style shapes.	EP: Exploring sound How can you make a quiet / loud sound?	EP: Balance bikes.		

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Public

<div>Week 6 12<sup>th</sup> Feb</div> <div>AFP: 13/2/23</div> <div>Pancake Day</div> <div>Animal smart day</div> <div>FHIS 13/2/24</div>		<div>Pancake</div> <div>Shrove Tuesday</div> <div>Mixture</div> <div>Easter</div> <div>Custom</div> <div>Tradition</div> <div>Christian</div> <div>Celebration</div>	<div>New RWI groups. ARE: 25-30 sounds Storybook: Ditty by end of Spring 1 End of Spring 2 Red.</div>	<div>Cycle 3: Write a Plot Point Handa's Surprise</div>	<div>Answering the register- using a caption/sentence EP: Role Play added to home corner 'Goldilocks &amp; The Three Bears', role play opportunities &amp; writing</div>	<div>Number Place Value to 10. Power maths unit 12 subtraction</div>	<div>N/A</div>	<div>N/A</div>	<div>N/A</div>	<div>CM: Re-visit: All the Religions we have already looked at. Place of worships / Special Books. Session 1: The customs &amp; traditions associated with Pancake Day. Touch on the Easter Story?</div>	<div>N/A</div>	<div>Teach techniques to create texture</div>	<div>Music Express-Unit Growth and Change FHIS charanga Everyone sep 6</div>	<div>Real PE –L.O Cognitive, Dynamic Balance, Small Base balance</div>	<div>Fine Motor Funky Fingers Letter formation &amp; Pencil Control  Story Sketchers daily as part of Write Stuff Session</div>	<div>17<sup>th</sup> Feb Random Acts of Kindness Day. Links with School Values. (Storytime Session)  Scarf Unit Valuing Differences: Lesson 6: 'I am friend'</div>
			<div>Adult led- EAL intervention Additional story Key CL children daily EAL group work simple vocab</div>		<div>Adult led- EAL intervention Additional story Key CL children daily EAL group work simple vocab</div>	<div>EP- concrete adding, subtracting Shape table Number Pattern, Number formation</div>			<div>I can talk about the experiences that others have in celebrating their special times. I can comment on images of a wide range of celebrations such as Diwali, Easter, Christmas, and Chinese New Year. I can describe my memories of key events and celebrations, providing some details. I can share my feelings and narrate events. I can talk about the experiences that others have in celebrating their special times. EP: Added to home corner frying pans, whisks / bowls etc For children to role play making pancakes.</div>	<div>N/A</div>	<div>Use taught techniques to create different textures</div>	<div>EP: Exploring sound How can you make a quiet / loud sound?</div>	<div>EP: Obstacle course with balance beams</div>			