

Spring 1 Term in Reception



English

Using pictures.
Discuss them
Generate different **vocabulary**
Responding to different questions about the picture.

Story and non-fiction writing and mark making

Using exciting vocabulary.

Writing and mark making -

Using a **correct grip** on a pencil and writing own name, captions and short sentences using /Fred fingers.

Begin to understand story structure in the form of narrative. Use own sentences to retell and begin to write words and phrases from the story.

To start using Grammar functions, such as full stops, Capital letters and finger spaces.

We are reading...



To learn single sounds and hearing sounds in words- Read words and simple captions and short sentences.

Reading for pleasure during story times. Varied authors styles and poems.

Echo reading texts.
Focus texts for writing to include fiction and non-fiction.

Maths

Chanting numbers beyond 10.

Number mastery to 5 – comparing groups within 5. Adding and subtracting practically within 5. one more one less within 5.

Numbers to 10- recognise groups to 10 seeing patterns in groups. Number formation for writing. Comparing within 10 and place value. Addition to 10 and number bonds. Subtraction facts and doubling facts.

Shape – properties of shape and spatial awareness.

Art/DT

Drawing

Variety of drawing materials. Shapes, lines and negative spaces within their drawings. Focus artist- Mondrian.

Changa Mu- Focus songs around family and everyone – focus music techniques- Loud and quiet sounds. Pulse. Listen and respond. Rhythm Explore and create. Using instruments Sing and play. Tuned percussion Share and perform

Science

Materials- what they are used for, describing materials and knowing their properties. Man made or natural.

Weather/seasons- seasonal changes and ordering them. Suitable clothing. Looking at weather in other places and across the world.

Investigating and observing in our

Geography

Look at where we live and how that relates to the wider world.

Know where we are and where things can be found using photos, aerial photos and maps.

To know what maps are used for and recognise that things that cannot be moved are represented with symbols on a map.

Look at other countries, where they are in the world, different customs and celebrations.

R.E

Re visit previous celebrations and special events already focused on last term.

Focus on Christian celebration of Shrove Tuesday.

Chinese New Year – Celebrations and festivals across the year.

History

Passage of time-

Days of the week

Months of the year

Seasons in the year.

To know that time changes and to begin to order the days of the week and order the seasons.

P.S.H.E

Sunshine Circles

Valuing differences

Same and different families, homes, networks.

I am special.

Computing

Computational thinking
Seasons

E safety- how to protect ourselves online.

Use a wide range of **software, hardware and technology**

Learning how to use simple programmes.

Physical

To develop overall **body strength**
Using large- and small-scale **equipment safely**

Dynamic and small base **balance.**

To be able to move around, over and under **obstacles** safely.