

Summary data return		School Name: Falconers Hill Infant School					Term: 6		Date: July 2023			12 th July 2023																			
Last year's attendance:		Cohort changes		R leavers: 0		R joiners: 0		KS 1 leavers: 1		KS 1 joiners: 6		KS 2 leavers: N/A		KS 2 joiners: 0																	
PP						28%		SEN		13%		EAL		25%																	
Current attendance:		94.1%		Children at secure/expected All children							Children at greater depth						National (2023)														
Current national attendance:		93.7%																													
		Read			Writing			Maths			Read			Writing			Maths			R		W		M							
Current issues		A Sp Su			A Sp Su			A Sp Su			A Sp Su			A Sp Su			A Sp Su			Exs		G D		Ex		GD		Ex		G	
R	93.7	R	43%	50%	63%	33%	38%	62%	43%	55%	70%	0%	12%	10%	0%	3%	3%	0%	0%	2%											
1	95.1	1	41%	51%	63%	29%	24%	54%	28%	55%	96%	0%	0%	0%	0%	0%	0%	0%	0%												
2	95.8	2	49%	41%	60%	30%	37%	58%	47%	59%	72%	5%	7%	7%	0%	0%	8%	3%	3%	10%	67%		58%		68%						
PUPIL PREMIUM												PUPIL PREMIUM																			
R	62.15	R	0%	57%	60%	14%	36%	60%	29%	64%	73%	0%	0%	3%	0%	0%	0%	0%	0%												
1	94.5	1	0%	33%	33%	11%	6%	37%	17%	11%	50%	0%	0%	0%	0%	0%	0%	0%	0%												
2	N/A	2	35%	47%	60%	35%	47%	68%	35%	35%	69%	0%	2%	7%	0%	0%	0%	2%	2%												
Year 1 Phonics		No. in cohort		55		Reception on track to GLD (Prime + Lit + maths) 65%					Reception PRIME on track to EXP 77%																				
		Total % of Year 1 on RWI Yellow		% 76%		Barriers to Learning																									
		Phonics screen		Children coming in with poor communication and language. Limited vocabulary and articulation being a barrier for reading and writing. Curriculum has been amended to provide more opportunities to support this through use of widget and adaptive teaching. Vocabulary Ninja is taught weekly and sent home to support vocabulary development, along with tiered vocabulary explicitly taught within foundation subjects. Presentation and spelling continue to be a barrier to obtaining expected level in writing at this point in the year. New spelling curriculum developed and used to teach spelling patterns and rules regularly in KS1.																											
		Please add in brackets % on track to pass in June 2023 26/30																													
Year 2 phonics		No in cohort		59		Leavers in Year 2 were cusp B1 children or Expected. Children who joined in year 2 are EAL – No English or schooling prior to joining.																									
		Total % of Year 2 on RWI Yellow		% 65%																											
		Phonics screen																													
Current Budget forecast:																															
Positives:																															

	Fast track tutoring having a huge impact on phonics data in Year 2 – retakes in phonics screening seeing all children move up by 10+ words. 6 more children passing in Year 2.
	<p>QLAs in Year 2 identifying gaps early on from baseline and autumn term 2 data. National Tutoring programme teacher being used to support FTT in Year 1 and 2 – focusing on stalled children from assessment 1. Intervention teacher to be supporting Year 1 FTT in Spring term moving forward to ensure all bottom 20% children receiving additional reads.</p> <p>Close monitoring of subjects is showing pre teaching and daily arithmetic sessions are having a positive impact on progress and attainment.</p> <p>Children identified as being potentially greater depth have been identified early and additional reading comprehension sessions planned in to reflect and build on this (possibly 3 more children than already there).</p> <p>Collaboration between FHIS and AF to support curriculum leads, PP Champions and SENDCo.</p>