

Falconcerns Hill Infants

Year Group: EYFS Long Term Plan



operation , Unity and Peace tening rvest performance	The rule of law Responsibility	Individual liberty	Individual liberty	Mutual respect	Tolerance of different faiths and
tening	Responsibility				hallafa
tening	Responsibility				beliefs
tening	Responsibility	E: III			
		Friendship	Safety	Respect	Honesty
rvest performance	Communicating	Collaborating	Independence	Perseverance	Concentrating
	Diwali workshop	E safety Day	World book day	St Georges Day	African day
it/links with churches	Road safety day Kirsten PCSO	Sign 2 sing	Easter egg hunt	King's coronation	Make music day
•				'	Country Park Walk
	·			NMPAT recital	Beach Smart
ernational Day of Peace [sept]		Mental nealth awareness week	Grandparents smart day		Theatre trip
	Remembrance				Farm visit
·			· ·	J	Enormous turnip
•			_	,	Little red hen
ing to school	Nursery rhymes			Daisy eat your peas	Stone soup
und you	Rama and Sita	What's your language?	The little yellow chicken	The very hungry caterpillar	Magic porridge pot
ace Book	Jolly Christmas postman	In every house in every street	Something wonderful	Don't put your finger in the jelly nelly	Three little pigs
ry of Noah	Christmas story	Chicken Clickin	The Hungry Caterpillar	George and the Dragon/ St George	Gingerbread man.
rms	Story of Guy Fawkes	Chinese New Year Story	The Easter story	CBeebies Shakespeare plays	
nts and more pants		Fatou fetch the water	Non-fiction religions		
me corner	Three little Pigs	School	Jack and the Beanstalk	Goldilocks and the three bears	Home corner
I set 1 sounds A,B,C	RWI set 1 sounds A,B,C	RWI Ditty, Red, Green	RWI Ditty, Red, Green	RWI Green, purple, pink	RWI Green, purple, pink
rd Time	Word Time	Grammar Bag	Grammar Bag	Editing text	Editing text
Book 5 concepts/Echo	Big Book 5 concepts/Echo Read /fiction and	Big Book 5 concepts/Echo Read /fiction and	Text retrieval	Text retrieval	Text retrieval
ad/fiction and non-fiction	non-fiction	non-fiction	Caption/sentence writing	Sentence writing	Writing sentences in a stack
tial/final sound writing	CVC writing	Caption/sentence writing			
opies Cbeebies animation-	Stickman-narrative	Handa's Surprise-narrative	Jack and the Jellybean-narrative	Rosie's walk	How to catch a star
nembrance- recount	We're going on a bear hunt-narrative	Lost and found -narrative	Katy and the sunflowers-narrative	Ruby's worry	If sharks disappeared
ocolate mug cake-instructions		On sudden hill- friendship-narrative	Where the wild things are -narrative	Katie and the sunflowers	Rainbow fish
anting number and thumas	Number and place value numbers to F	Number concrete pictorial and shotreet	Magaura haight weight langth ato	Numbers to 20	Multiplication and doubling, division,
· ·	·	·			,
		Number and place value to to		·	halving, sharing, odds and evens Composing and decomposing shapes
ape and number learning zones.					Composing and decomposing snapes
	Troperties of shape and spatial awareness			Take away counting back	
terials-intro and how they feel	Materials-intro and how they feel	Materials - how to sort into groups.	'	Our senses	Our senses
ing things-	, and the second		1		Healthy bodies
•					Healthy minds
·, r · · · · · · · · · · · · · · · · · ·				1	What our bodies need
	Animals- to name animals and how they live.	Grassifying ariinar habitats	Siassifying animal habitats	l la	Living things-classifying animals,
imals- to name animals and how	weather/seasons	Seasons and change	Seasons and change		plants, mini beasts, marine habitats,
y live.		Sociation and change	Sociation and ondrigo		rock pools, coral reefs and human
ather/seasons					impact.
cherron financiary	e Book y of Noah as s and more pants e corner set 1 sounds A,B,C I Time Book 5 concepts/Echo I/fiction and non-fiction al/final sound writing ies Cbeebies animation- mbrance- recount olate mug cake-instructions atting number and rhymes ber mastery to 5. be and number learning zones. rials-intro and how they feel g things- ans, parts of the body als- to name animals and how live.	chel N and Jax visit mational Day of Peace [sept] Christmas production Links with Ugandan school assembly Remembrance I at iny seed- a poem for each rist day at school g to school Nursery rhymes Rama and Sita Jolly Christmas postman Christmas story Story of Guy Fawkes So and more pants Corner Three little Pigs Reverset I sounds A.B.C I Time Sook 5 concepts/Echo Uffiction and non-fiction alt/final sound writing Stickman-narrative We're going on a bear hunt-narrative We're going on a bear hunt-narrative We're going on bear hunt-narrative Materials-intro and how they feel g things- ans, parts of the body Animals- to name animals and how live. I am an artist I am an artist I am an artist I starts with a seed Nursery rhymes Rama and Sita Jolly Christmas postman Christmas story Story of Guy Fawkes RWI set I sounds A.B.C Word Time Big Book 5 concepts/Echo Read /fiction and non-fiction CVC writing Stickman-narrative We're going on a bear hunt-narrative We're going on a bear hunt-narrative Materials-intro and how they feel Living things- Humans, parts of the body Animals- to name animals and how they live. weather/seasons	Christmas production Links with Ugandan school assembly Remembrance Lost and found The skin you live in Shine What's your language? Links the syour language? Linker What's your language? Linker Uchcken Clickin Chinese New Year Story Fatou fetch the water School Sect I sounds AB.C RWI Set I sounds AB.C Word Time School School RWI Ditly, Red, Green Grammar Rag Big Book 5 concepts/Echo Read /fiction and non-fiction Caption/sentence writing Links the sum of the water Caption/sentence writing Links Big Book 5 concepts/Echo Read /fiction and non-fiction Caption/sentence writing Links Uchcan Links AB.C RWI Ditly, Red, Green Grammar Rag Big Book 5 concepts/Echo Read /fiction and non-fiction Caption/sentence writing Links Big Book 5 concepts/Echo Read /fiction and non-fiction Caption/sentence writing Links Big Book 5 concepts/Echo Read /fiction and non-fiction Caption/sentence writing Links Big Book 5 concepts/Echo Read /fiction and non-fiction Caption/sentence writing Links Big Book 5 concepts/Echo Read /fiction and non-fiction Caption/sentence writing Links Big Book 5 concepts/Echo Read /fiction and non-fiction Caption/sentence writing Links Big Book 5 concepts/Echo Read /fiction and non-fiction Caption/sentence writing Links Big Book 5 concepts/Echo Read /fiction and non-fiction Caption/sentence writing Links Book 5 concepts/Echo Read /fiction	control Day of Peace [sept] In little with Ugandan school assembly Mental health awareness week In little with Ugandan school assembly Mental health awareness week In lam an artist assembly Mental health awareness week In lam an artist assembly statement ance In lam an artist assembly statement and state assembly statement and state assembly statement and state assembly statement and state assembly statement and statement and statement assembly statement and statement	Christmas production Final foral Day of Picace (seed) Final Day of



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Working Scientifically	Investigations/exploring/noticing/observing	I nvestigations/exploring/noticing/observing	I nvestigations/exploring/noticing/observing magnets/floating etc testing	I nvestigations/exploring/noticing/observing magnets/floating etc testing	Classifying materials and their uses.	How things work and why. Magnets, flowers, floating and sinking. Testing materials.
Computing / Barefoot	Autumn - Creating, Pattern, Logic, Algorithms, Decomposition, Collaborating	Winter -Algorithms, Creating, Collaboration, Decomposition, Tinkering, Persevering	Spring- Abstraction, Tinkering, Creating, Collaborating, Algorithms, Persevering,	Super space -Algorithms, Collaboration, Persevering, Creating, Pattern, Logical reasoning, Tinkering, Abstraction	Boats ahoy- Algorithms, Decomposition, Creating, Tinkering, Logic, Patterns, Abstraction, Collaborating	Summer/ Busy bodies -Algorithms, Decomposition, Debugging, Logic, Patterns, Abstraction
D&T	Basic tools and techniques Making holes	Sculpture Food preparation techniques-spreading and cutting	Tools and techniques for specific purposes	Collage and weaving Fixing and joining techniques Food tech-stirring, mixing, pouring and blending.	Fixing and joining techniques Tools and techniques	Beginning Problem solving designs Food tech –safe and hygienic, grating, cutting, spreading and chopping. Mechanisms- exploring multiple moving parts and techniques.
Art & Design	Printing and pattern Drawing simple representations	Drawing and painting	Drawing –Mondrian using line, shape, form and detail and texture.	Using variety of tools to develop drawing skills	Painting Observational painting	DT- Mechanics- moving pictures Fixing and joining techniques Observational drawing
History	Time- starting school Baby, parent, grandparent, families. Generations and fizzes friends.	Guy Fawkes and bonfire night	Asking questions about things I have seen/experiences. Naming different things in order of hen they happened	What is a king, queen and where they lived and when. Shakespeare, the queen, the king etc.	History- Sequence memories Weekly events King- order his life pictures, who is he, who was his mum etc.	Time- Knowing time passes; a day is longer than a minute Famous people/Past - who help us e.g.: fireman, police, doctors, teachers Knowing different transports say what is the same / different part and present.
Geography	Knowing what a photo is School grounds/environment. Where do we live? Awareness of seasons Visit churches	Physical features in school grounds Noticing/observing/exploring Weather chart. Changes. Symbols. Seasons.	Sponsored child Knowing what photos are and where they came from School grounds. Where do we live? What is life like in the UK? Places, food, homes in other countries.	Bodies of water an their environment. Man made and natural. Seasons spring and seasonal changes	Geographical vocabulary Photos and knowledge of where they link. School grounds. What is a town/country Maps and where people live	Learning about seasons-summer Where does water come from and how to save it Human and physical features. Man- made and natural. Materials of houses places of worship, emergency services. Bodies of water
RE	Festivals/celebrations Harvest, Halloween, birthdays, Diwali, Bonfire, Hanukah, Christmas. Links with persona dolls.	Festivals/celebrations Harvest, Halloween, birthdays, Diwali, Bonfire , Hanukah, Christmas. Links with persona dolls.	Chinese new year Pancake day R.E smart day	Mothering Sunday Easter	Buddhist, Christianity, birthday links amongst faiths. Buddhism/meditation. I slam. Places of worship. Special texts.	Comparing and contrasting. Re-visit previous faiths throughout
Music	Music express Special people stories and sounds-	Music Express- going places	Music Express- growth and change	Music Express-working world	Music Express- moving parts	Music Express-our senses
PE/Physical	Introduction to PE Real PE – L.O = Personal, One leg balance, Coordination floor movements activities	Gymnastics Real PE – L.O = Social, Dynamic balance to agility, Seated Balance	Dance Real PE – L.O = Cognitive, Dynamic Balance, Small Base balance	Games Real PE – L.O = Creative, Coordination ball skills, Counter balance	Ball Skills Real PE – L.O = Physical, Coordination with equipment, Agility reaction/response	Athletics Prep Real PE – L.O = Health and fitness, Agility ball chasing, Front/back Support
PSHE	Me and My Relationships [Scarf]	Keeping Safe [Scarf]	Valuing differences [scarf]	Growing and changing [Scarf]	Being my best [Scarf]	Rights and Respects [scarf]