

# Spring term: Year 1



## English

Narrative (5 weeks) Based upon 'Grandad's Island' We will be focusing on our descriptive writing skills to create effective sentences for our emotive story. We will learn about the use of dialogue and precise verbs and use these effectively. We will deepen our understand of vocabulary by looking at 'shades of meaning' to help us use our precise verbs, adjectives and dialogue in our own short narrative.



We are reading...



**VIPERS:**



## Maths

We will begin to look at counting to 50 and forming numbers to 50. We are continuing to work really hard to form our numbers correctly and to practise our number bonds to 10. We will then be looking at groups of tens and ones.

We will then learn about lengths and heights and how to measure and compare lengths and heights.

## Science

### Animals

We will be deepening our knowledge on the types of animals and learn to identify herbivores, carnivores and omnivores.

### Seasons

We will learn to name the four seasons and the sequence of the seasons. We will learn about the features of spring and be able to identify these on a spring walk.

## Phonics

We continue to do our daily phonics for children in Year 1.

Children will receive and bring home their phonics reader, bookbag book and pleasure for reading book from the library.



## History

In History we are learning about past and present using a timeline and our own family tree's. The children will learn "I am a child, my parents are adults, my grandparents are older". Parents and grandparents were born before them and that their age tells us how many years ago they were born.

Talking to our grandparents or older relatives can help us know about the past and we will prepare our own questions ready for Grandparents SMART day.

## D.T

In D. T we will learn about Anni Albers and that she was famous for weaving textiles. We will learn how to weave and design, make and evaluate our own weaved design



## Music

This term we will be looking at 'seasons' and 'weather'. In these units we will look at dynamics, pitch and learn about timbre. We will also begin to associate changes in pitch with graphic symbols

## PSHE

This term we will be looking at 'Keeping Safe'. In this unit, we will look at healthy sleep habits and how to keep ourselves safe in and around the community.

## Spelling

Please practise these words at home:  
We are practising using our Fred fingers and Fred talk across all of our writing and spelling.

the	is
a	his
do	has
to	I
today	you
of	your
said	they
says	be
are	he

## R.E

This term in RE, we will be looking Christianity and learning about the church and its key features and symbols. We will also be looking at what it means to belong to a Christian community and some events which are celebrated in churches such as Baptism.

The logo for SCARF, with each letter in a different color: S (pink), C (orange), A (yellow), R (green), F (purple).