

# Autumn Two Term in Reception

## English

Using pictures.  
Discuss them  
Generate different **vocabulary**  
Responding to different questions about the picture.  
Using exciting vocabulary.

**Writing simple labels**, thinking about the initial, medial and final sounds in words and building to writing **three letter simple words**.

Using a **correct grip** on a pencil  
**Forming our letters** correctly.

We are reading...



Recognising our **own name**.  
Using **initial sounds** and picture clues to read words.  
To **read a simple three letter word**.

Reading for pleasure during story times. Varied authors and styles.

## Maths

Solving problems and working with **numbers to the value of 5**.  
More, fewer, adding, subtracting, comparing, inverse relationships. Less and more.  
**2D and 3D shapes** naming, properties and relationships between.  
**Patterning** making, creating and continuing

## Science

**Materials and their properties**.  
What are buildings made from?  
Will these materials burn?  
Are they waterproof?  
**Animals and their Habitats**.  
Natural and man made  
Where and who they belong to.



## Art/DT

Exploring **sculpture** using different materials and techniques. Manipulating materials to a planned effect.

Reflecting on the works of Michelle Reader and Andy Goldsworthy



## Geography

To understand **locations near and far.**

Houses of parliament and Guy Fawkes house

To recognise locations from **photographs.**

To recognise the **Seasons** and changes that happen during these times.

Looking at Winter. Naming different types of weather.

## R.E

**Faiths, cultures and beliefs** how they are the same and different to ourselves.

**Festivals** how, what and why?

Halloween  
Bonfire night  
Diwali  
Birthdays  
Hanukah  
Christmas

## History

**Famous people and events** in history.

Bonfire night-Guy Fawkes and the Gunpowder plot.

King James the 1<sup>st</sup>.

Remembrance Day

## PSHE

How to keep ourselves **healthy and safe.**

Germ smart  
PANTS rule

Road safety

To learn about the value of **Responsibility.**

To understand **how we learn** and how our brain works.

## Computing

**Computational thinking**

Using pattern to make and solve problems.

Using directions

Use a wide range of **software, hardware and technology** throughout all curriculum areas.

## PE/Physical

To develop overall **body strength**

Using large- and small-scale **equipment safely**

**Dynamic balance and seated static balance.**

**Using one handed equipment** e.g. paintbrush, pencil, scissors and knife and fork with control.