

Summary data return		School Name: Falconer's Hill Infant School			Term: 6	Date: July 2022 – end of term 6 2022								
Last year's attendance: Present Year to Date attendance:	94.6%	Cohort changes	R leavers: Logan L	1	R joiners: Jessica Imari Kostiyan	3	KS 1 leavers: Ranvir S Ryley B Rio B Freddie A	4	KS 1 joiners: Brooke Eloise Ruby Isabella R	4				
	94.8%													
PP	No:	34%	EAL	No:	41%									
Current attendance				Children making <b>good</b> progress All children			Children at <b>secure</b> All children			Children at <b>greater depth</b>				
96.1%		Current issues			Read	Writing	Maths		Reading	Writing	Maths	Reading	Writing	Maths
R	96.2%	4 ch <90%		R				R	70%	67%	73%	5%	3%	7%
1	95.0%	0 ch <90%		1				1	66%	62%	64%	6%	4%	7%
2	94.9%	0 ch <90%		2				2	72%	68%	71%	5%	4%	3%
<b>Pupil Premium Children</b>														
R	92.5%	4 <90%		R				R	60%	53%	47%	0%	0%	0%
1	93.1%	0 ch <90%		1				1	53%	42%	53%	0%	0%	0%
2	94.5%	1 ch <90%		2				2	62%	57%	57%	13%	0%	0%
Year 1 Phonics	No. in cohort	60		Reception on track to GLD (Prime + Lit + maths)			72% this includes some areas in the Dev stage of ELG. 67% Secure.	Reception PRIME on track to EXP			83%			
	% on track to pass:	68%		Barriers to Learning:										
Year 2 phonics Combined	No in cohort	58												
	Total % of Y2 who will have passed	90%												
Current Budget forecast:				Positives: Staff unity has been at the highest we have seen, with everyone working closely together and taking on new challenges such as RWI with an open and positive mindset. RWI having a big impact across reading and writing across the school, although we are disappointed in this year's data, we feel this is because we started the scheme in late January 2022 and the pupils who just missed the pass mark, had not had exposure yet in some of the digraphs. Moving forward, we know this will be addressed by starting the scheme from September. Maternity cover teachers have settled into the school well and are working together as a close KS1 team. Our external visits and SIL visits have all been positive and we have actioned some of the small recommendations made, to further develop school improvement. Our curriculum is being implemented and monitored well. Liz White commented on the strength of our school curriculum, in March this year. Our new phonics curriculum which we only implemented in late January 2022, is having an impact with children make progress in a much-shorter space of time. EYFS- Provision improvements. Curriculum feeding the medium-term- plans to ensure coverage across all areas more than once and creating diagonal links across subject areas. So-what provision planning to focus in teaching and learning. Zoning the areas to engage all children in every aspect of our setting. Analysing data to provide us with specific intervention groups tailored to their needs and increase more children at										
Recruitment issues														

expected levels. Deployment of staff to ensure those with SEN, PP, EAL are receiving additional teaching and learning time. Our EYFS provision has had a large investment of resources this year and this is ensuring our provision is effective and purposeful, which can be seen in the data at end of year.

The three remaining members of SLT have really stepped up in the absence of the DHT and are thriving. More has been expected of them due to the HT being between two schools and they have led the FHIS team wonderfully, during the summer term.

FHIS and Ashby Fields have joined together and are already working together to support both schools. Our Pixl leads have already begun working together along with FHIS EYFS's Lead supporting the development of Ashby Field's EYFS team. The HT has plans for the next academic year is to have some training days and staff meetings together as a shared team, with FHIS curriculum leads supporting the triad model of curriculum leadership team at AF.