Falconer's Hill Infant School

Remote Learning Plan

For Emergency closures of school/bubbles

In response to the COVID-19 global health crisis, FHIS has developed this remote learning plan so our children can continue learning while our school buildings are closed. This plan represents FHIS' commitment to making every effort to ensure that the learning of each and every child continues to be successful.

DfE guidance states that, where needed, remote education is 'high quality, safe and aligns as closely as possible with in-school provision.'
Moreover, remote education opportunities should:

- Use a curriculum sequence that ensures challenge and relevance
- Use tools and resources across school to ensure consistency
- Allow interaction, assessment and feedback with children who are isolating
- Support children who do not have access to technology
- Be differentiated to support children with SEND

At FHIS we expect teachers to set an appropriate amount of work. This may include a reading activity, a maths task, a literacy activity and a topic activity. Teachers can monitor the work completed and will adjust the tasks appropriately.

We readily acknowledge that this is a new way of teaching and learning that is unfamiliar to children and teachers. Please bear with us as we learn new skills too. We will endeavour to make this function as smoothly as possible. We are also aware that connection to the internet and access to technology is not the same for all our families. Whilst it is better to access remote learning on a computer or tablet, access via a mobile phone or smart TV is still worthwhile.

Name of School: Falconer's Hill Infant School

Key Stage 1 Provision:

Key Stage 1 will use the *Seesaw* app and *Active Learn* learning platform to deliver their remote learning offer. Lessons will be uploaded onto *Seesaw* daily and learning will be linked to videos and activities. Teachers can see, in real time, submitted work and this allows for prompt feedback. TAs will also monitor and support assessment. Work, parental observations and photos can be sent to the class teacher via the *Seesaw* app, to contribute to ongoing assessment.

Daily teaching, this will be set daily via *Seesaw*:

Quick 10 maths Practise written and mental maths.	Reading.	Core maths sessions, based on the in school teaching sequence.	English writing, based on the in school teaching sequence.	Phonics / Spelling activity/ Handwriting activity.	Physical Education.

Weekly teaching: (one of these lessons, weekly)

Art and design / Design Technology	Science	ICT	Music	Humanities	PSHE/Values	RE

EYFS Provision:

EYFS will use *Seesaw* to deliver the remote learning offer.

Daily teaching will include:

Communication and language	Reading	Mathematics	English writing, based on the in school teaching sequence.	Phonics	Handwriting activity/Making Bodies Stronger	Physical development

Weekly teaching:

PSED	Expressive arts and design	Understanding the world

Due to the nature of the EYFS curriculum, many activities will be experiential and based around story, games and play. Weekly teaching activities can be set up for the whole week so that children can repeat learning opportunities. Work, parental observations and photos can be sent to the class teacher to contribute to ongoing assessment.

Where possible, the remote education curriculum will closely align with school. However, resources may differ in order to support parents and carers in delivering the schooling.

If a teacher is required to self-isolate for 14 days, they will support learning within school by preparing resources, teaching lessons remotely where technology allows and supporting the supply teacher to assess work and plan next steps.

Children who are eligible for remote education:

Any child who is isolating for 14 days or where a class of children or a bubble is closed due to an outbreak in school. Children who are ill will not be required to complete remote education work.

What if a child cannot access technology at home?

Parents should alert school as soon as possible if they have difficulties accessing online resources. Hard copies of any work will be printed and school will work with families to provide safe delivery.

Resources bank:

To ensure consistency of materials, teachers will use the following high quality resources and class specific resources. Resources will be uploaded to Seesaw and Active Learn for children to complete.

Mathematics	NCETM resources: https://www.ncetm.org.uk/in-the-classroom White Rose: https://whiterosemaths.com/resources/primary-resources Abacus Maths resources- on E-Learning platform Oak National Academy https://www.thenational.academy/
English Reading	Fiction Express https://en.fictionexpress.com/ Literacy Shed https://www.literacyshed.com/home.html Once upon a picture https://www.onceuponapicture.co.uk/ Bug Club E Readers- on E-Learning platform
English Writing	Literacy Shed https://www.literacyshed.com/home.html

	Once upon a picture https://www.onceuponapicture.co.uk/ BBC Bitesize https://www.bbc.co.uk/bitesize/primary Oak National Academy https://www.thenational.academy GPS- Grammar Bug – on E-Learning platform
Phonics	Phonics play Phonics Bug- on E-Learning platform
Handwriting	Kinetic letters
Science	https://www.bbc.co.uk/bitesize/primary
PSHE	Virtual Pacesetters - Mega Mindsetters Sessions Plans
Humanities	BBC Bitesize https://www.bbc.co.uk/bitesize/primary
PE	Virtual Pacesetters - Programme Information Manual Virtual Pacesetters - Classroom Breaks Virtual Pacesetters - Schools - Mental & Physical Fitness Videos https://www.youthsporttrust.org/coronavirus-response-and-support Joe Wicks Mr Nicell's Multiskills challenges on school Facebook page
Art	BBC Bitesize https://www.bbc.co.uk/bitesize/primary
RE	Northampton Sacre resources
Computing	BBC Bitesize https://www.bbc.co.uk/bitesize/primary Scratch https://scratch.mit.edu/ Apps to develop coding: • Beebot • Busythings • Cargo Bot • Codespark Academy You can also try to include computing in the way they present their work to help with the information technology statements: • Word • Powerpoint • Book creator • Chatterpix Kids • Pic collage • Explain everything • Typing https://www.typingclub.com/ E-safety: • https://www.youtube.com/watch?v=-nMUbHuffO8 • E-books on e-safety, quizzes and other resources: https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s