



Remote Education Provision: Information for Parents and Families.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts or bubbles to remain at home.

(For details of what to expect where individual pupils are self-isolating, please see the final section of this page.)

The Remote Curriculum at FHIS

Please note that a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All home learning is already sent everyday on Seesaw. All parents have access to their child's seesaw account where they can access the remote curriculum and communicate with their child's class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. At FHIS we plan for a blended curriculum so that the children in school in a bubble will be learning the same objectives as the remote learners.
- We will be following the National Curriculum as usual to deliver a broad and balanced curriculum to all learners regardless of their location – school or home.
- For our remote curriculum at FHIS, we will be planning for a Project Day Fridays that will incorporate the exciting cross-curricular opportunities we know the children love. Our Sports coach (Mr. Nicell) is also recording mini lessons and Fizzy Fitness Home Challenges for children to complete at home and then certificates of involvement will be e-mailed home.

How long can I expect work set by the school to take my child each day?

In Key Stage 1 every child will receive 3 hours a day of Remote Learning a day sent via Seesaw.

In EYFS they will have a weekly overview which will include all areas of the Foundation Stage curriculum and phonics daily.

In KS1, on Seesaw everyday there will be two lessons – a 'good morning task' and either a Math's or Writing task. To mirror the objective-led learning in school and to teach using this blended learning approach, when it is a Math's task on Seesaw it will also be the same Math's morning in school. This ensures continuity across our remote and in school curriculum.

Accessing Remote Education at Home

How will my child access any online remote education you are providing?

All our remote learning will be sent via Seesaw. If you need any support on technical issues regarding Seesaw please contact the office or your class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Our Remote Curriculum at FHIS is planned so that if need be; the learning can be completed using a pen and a piece of paper. We use Seesaw to communicate with families and all families are confident at using this application.
- If during the child's time at home you face any issues regarding devices, access to Seesaw or your home internet connection please contact the office or Mrs. Edkins.
- You will not need to leave the safety of your home to collect any materials from school, as all the Seesaw activities have been purposefully designed by the teachers at FHIS so that if you, for example only have a phone to access Seesaw your child can work with pen and paper at home.
- Through Seesaw there are many different ways of responding to the activities. You can respond interactively, take pictures, record voice notes or alternatively use pen and paper. During our Welfare calls to families every week we will check in to see if there is any further support you need regarding access. Please contact the office or Mrs. Edkins if there is any support needed.

How will my child be taught remotely?

- For remote learning in KS1, every morning between 9.00am and 9.30am teachers will post two activities onto your child's Seesaw. A Good morning task and either a Math's or Literacy task will be posted. These activities can be completed directly on Seesaw or on paper.
- For remote learning in EYFS, every morning between 9.00am and 9.30am teachers will post two activities onto your child's Seesaw. A Good morning task and either a Math's or Phonics/Reading task will be posted. These activities can be completed directly on Seesaw or on paper.
- You can message your class teacher directly on Seesaw if you have any questions about the tasks. There will also be a teacher online during the school hours to answer questions and feedback to work.
- There will also be a Phonics video recorded by one of the teachers every day to respond to, for both EYFS and KS1.
- Two Daily 'must – dos' - Children are encouraged to continue to read as much as possible at home and practice their skip counting. The Oxford Owl website has thousands of free eBooks for the children to read and the children have access to their own Bug Club site, where they will be able to read E-Books, complete comprehension quizzes and Grammar games.
- On Fridays, teachers will post a project day on to Seesaw instead of the two activities to enable the children to have some exciting cross – curricular creative opportunities at home too, with their learning. Please access this in whichever way suits your family and let us know if there is anything you need. These are intended to be open-ended so you may choose to design and make a model, create a poster or fact file, create a dance/routine, conduct some research, etc. We would love to see and share photographs or videos of their work so please ensure you upload these to Seesaw.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- On Seesaw, class teachers can monitor pupils' engagement daily and direct message the families who are responding to the activities to check in and offer further support in using Seesaw. Class teachers will check in with every week with a telephone call to check that the children and the family feel happy, safe and loved.
- It would be appreciated if families can promote the home learning too and encourage the children to engage with the seesaw activities. Class teachers can send personalised Voice notes on Seesaw too, to engage the children with their learning.
- The children who might be in school, for example the key worker bubble, will also be able to comment and send encouraging voice notes to their friends at home. This ensures communication and relationships between classmates is continued, throughout lockdown.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will be checking daily who is responding to Seesaw and messages from school. All teachers can see when a message has been seen on Seesaw and can directly message the family when needed.
- Class teachers will make welfare calls every week to check in with families and will continue to message on Seesaw on a regularly basis.

How will you assess my child's work and progress?

- Class teachers will respond and feedback to every activity on Seesaw. This could be just a 'like' or a written feedback message.
- Class teachers will also send voice notes as feedback to your child.
- Class teachers will also send voice notes to support individuals and stretch / challenge other individuals with their remote learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will send voice notes and extra resources to pupils with SEND to access the same Seesaw learning as everyone.
- Activities will be purposefully planned by FHIS teachers so that our younger children can access the activity at home and maintain the engagement for the three hours. For example with shape hunts around your house, PE with Joe Wicks as brain breaks and keeping as active as possible with our learning.

Remote Education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- We will still be sending home learning on Seesaw as described above.
- Parents can still message us directly on Seesaw whenever they need, as we will be notified of this message immediately via our school emails.