

Autumn Term 2: Year 2



English

Unit 3: Poetry
(5 weeks)

Desk Diddler by
Michael Rosen

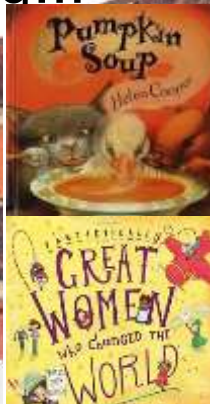
- know poems use stanzas instead of paragraphs.

Use repetition and alliteration,
Writing sentences including verbs, adjectives and nouns.

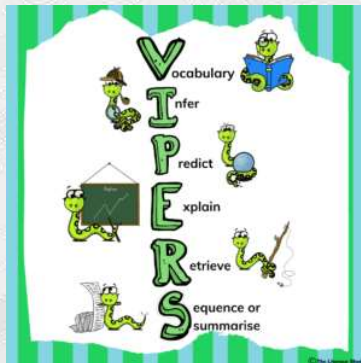
Unit 4: Narrative (6 weeks)

My Christmas Star
Writing a short story from a video clip,
Writing expanded noun phrases to describe,
Using musical language to engage the reader.

We are reading...



VIPERS:



Maths

Power Maths

Unit 3: Addition and Subtraction 2

- Add two 2 digit numbers
- Subtract two 2 digit numbers
- Find the difference between two numbers.
- Solve missing number problems.

Unit 4: Properties of shape

- Recognise and sort 2D and 3D shapes
- Count the sides and vertices of 2D shapes
- Learn about symmetry
- Count the faces, edges and vertices of 3D shapes.

Phonics

We continue to do our daily phonics for children in Year 2.

Children will receive and bring home their phonics reader, bookbag book and pleasure for reading book from the library.

Science

Materials:

- Children in Year 2 will know and can explain why some materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard are particularly suited to specific purposes.
- We will learn how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- We will be exploring the difference between materials that are transparent, translucent and opaque.

Fred talk
to read



History

The Great Fire of London:

- Learn about London in the past and present.
- Learn about what life was like in 1666.
- Children will learn about the sequence of events that led to the Great Fire of London.
- Research and learn about the significant people in the events of The Great Fire of London.
- Explore what we have learned because of The Great Fire of London.
- Think like a historian to ask and answer questions about the past.
- Look at primary and secondary sources from The Great Fire of London.

DT

Problem, Design, Make, Evaluate, Review

- Find out that a sculpture is 3D form or horizontal representation using 3D materials and can be carved from wood or stone or constructed using other materials.
- Learn how clay is a natural material and has been used to produce pots because of its malleable nature.
- Learn that materials can be man-made or natural and have different associated qualities.
- Explore a choice of a material affects what the product will look like and its use.
- Children need to know that structures can be made more stable by ensuring the base is longer and wider than the height and that the weight of decorations is easily balanced.

Music

We will discover ways to use our voices to describe feelings and moods. We will look at how we can use pitch and duration when performing vocal sounds

We will use simple notations to play and create rhythms using percussion and instruments



MUSIC
EXPRESS

PSHE

Relationships:

This term we will explore friendships and how to resolve conflict that may arise. We will also look at bullying and how that is different to isolated incidents of unkind behaviour. As well as the different types of bullying (including cyberbullying), the impact of bullying and responsibilities of bystanders



SCARF

Spelling

Jane Considine's spelling book:

- apostrophes for contraction and possession.
- superlatives – est.
- spelling patterns 'dge'.
- building and breaking compound words.
- plurals -s, -es, -ies

RE

This term we are learning about Christianity.

We are learning about the teaching of Jesus Christ and his disciples.

We will be exploring the story of Christmas and finding out about where Jesus lived.