

Year 1 Spelling Overview 2022

W/C	In Year 1, your child will learn about the alphabet and will learn to spell some basic words. Children build and use their 40+phonemes to build new words and practice common exceptions words for writing simple sentences. Spelling sessions 2/3 times in Good morning a week.	
Week 1 6th September	Familiar words and phrases such as names.	
	Settling in and beginning routines such as name writing.	
Week 2 13th September	Building words	Year 1 simple spelling words
	Nouns – knowing and writing simple CVC words	The, a, I, me
Week 3 20th September	Building words to make a sentence	Squiggle spelling
	Knowing that words build up to make a sentence. A sentence needs a capital letter/full stop. Practising using phonic sound mat to build words with phonemes known to individual child.	Putting spellings into a picture/squiggle my, it, is, in
Week 4 27th September	Alphabet ordering	Vocab Ninja
	Singing, recalling letters in the alphabet in order. Practising writing in order.	Learn a new words and what it means – draw a picture of the new word meaning and try to carefully look at the letters in the word.
Week 5 4th October	Capital letters for names – Name practice	Word investigation 1
	Practising name writing and/or building with magnetics where possible.	Investigating as many words that they can remember beginning with a particular sound e.g: s (sat, sit, say, sort, see, sell, sent, so, saw, said)
Week 6 11th October	Days of the week writing: Monday	Get active!
	Breaking days of the week into ___ day. Fred talk! Singing days of the week songs.	Pictures of verbs (jump, skip, play, run, kick, roll, catch, step, hop, clap,tap) Children to write as many words as they can for doing.
Week 7 18th October	Word Investigation 2	Year 1 simple spelling words
	Investigating as many words that they can remember beginning with a particular sound e.g: ch (chip, chat, chop, chin, chick)	He,she, we, be (review taught words too)
Week 8 1st November	Ending in s (-s suffix)	Vocab Ninja
	Teach children that when there is more than 1 thing (plural) was add a s. e.g: dogs, cats, hats, bells, pens, books	Learn a new words and what it means – draw a picture of the new word meaning and try to carefully look at the letters in the word.
Week 9	Alphabet ordering	Special friend words sh, ch, th

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8th November	Singing, recalling letters in the alphabet in order. Practising writing in order.	Special Friend words -sh, ch, th
Week 10	Squiggle spelling	Days of the week writing: Monday and Tuesday
15th November	Putting spellings into a picture/squiggle my, it, is, in	Breaking days of the week into ___ day. Fred talk! Singing days of the week songs.
Week 11	Word investigation 3	Year 1 simple spelling words
22nd November	Investigating as many words that they can remember beginning with a particular sound.	His, has, you, your (review taught words too)
Week 12	Building words	Go! Speed! Write!
29th November	Nouns – knowing and writing simple CVCC words Objects in a tray, curiosity picture/objects	Theme words – about Autumn
Week 13	Matching alphabet letters	Themed writing
6th December	Matching capital letters to lowercase letters in the alphabet	As many words about a theme: Christmas
Week 14	Double consonant ending words	Year 1 simple spelling words
	E,g: buzz, puff, bell, huff, fluff, fuss, miss, mess, well, tell, fell	my, was, one, once
Week 15	Word investigation 4	Suffixes: Words ending in -y making the ee sound.
	Investigating as many words that they can remember beginning with a particular sound.	. E.g: very, scary, hurry, jolly, belly, bendy, teddy, happy, family, party Word sorting, finding words with -y making ee at the end.
Week 16	Understanding plurals	Squiggle spelling
	If words end in ch, zz, sh, s or x, an –es is required to pluralise E.g: fishes, boxes, fixes, buzzes, hatches	Putting spellings into a picture/squiggle Of, for, was, to, do
Week 17	Days of the week writing: Monday, Tuesday, Wednesday	Prefix -un
	Breaking days of the week into ___ day. Fred talk! Singing days of the week songs.	Teach prefix -un meaning ‘usually not’. We add this without changing the root of the word. Untidy, untie, undo, unhappy, unfair, unable, unlock, unload
Week 18	Go Jetters!	Tick! Tock!

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	Tell children names of places have capital letters too- e.g: England, Daventry, Tesco- Show picture of World – finding countries and places with capital letters	As many words in a minute.
Week 19	Themed writing As many words about a theme.	Year 1 simple spelling words Here, there, where, love
Week 20	Alternative sounds ai, ay, a-e Ai, ay, a-e Exploring words with the ay sound- examples needed.	Revisit plurals Revisit adding the suffix -s and -es to words to mean more than one.
Week 21	Vocab Ninja Learn a new words and what it means – draw a picture of the new word meaning and try to carefully look at the letters in the word.	Days of the week writing: Monday, Tuesday, Wednesday, Thursday Breaking days of the week into ___ day. Fred talk! Singing days of the week songs.
Week 22	Year 1 first 100 High frequency words Partner practise reading and spelling.	Hangman/word with 4 letters Children experiment finding as many words with 4 letters
Week 23	Past tense -ed suffix Past tense words Played, stomped, jumped, hopped	Year 1 simple spelling words Said, says, are, were
Week 24	Squiggle spelling my, it, is, in Putting spellings into a picture/squiggle	Go! Speed! Write! Theme words – about a class topic
Week 25	Word investigation 4 Investigating as many words that they can remember beginning with a particular sound.	Correcting spelling errors Provide commonly mis-spelt year 1 words e.g: was, ,my, went, then and spell them incorrectly. Children to use memory and word mats to correct them.
Week 26	Word hunt Read and write words found around the classroom.	Days of the week writing: Monday, Tuesday, Wednesday, Thursday, Friday Breaking days of the week into ___ day. Fred talk! Singing days of the week songs.
Week 27	Using k for the /k/ sound The /k/ sound is spelt as k rather than as c before e, i and y. Kent, sketch, kit, skin, frisky	Year 1 simple spelling words Today, they, do, ask
Week 28	Recognising punctuation Capital letters for proper nouns	Year 1 first 100 High frequency words Partner practise reading and spelling.
Week 29	Alphabet ordering	Building words

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	Singing, recalling letters in the alphabet in order. Practising writing in order.	Nouns – knowing and writing simple CVCC words Objects in a tray, curiosity picture/objects
Week 30	New consonant spellings ph and wh	Themed writing
	The /f/ sound is not usually spelt as ph in short everyday words (e.g. fat, fill, fun). dolphin, alphabet, phonics, elephant when, where, which, wheel, while	As many words about a theme.
Week 31	Alternative sounds ee, e-e, y	Hangman/word with 5 letters
	Ee, e-e, y. Exploring words with the ee sound- examples needed.	Children experiment finding as many words with 5 letters
Week 32	Year 1 simple spelling words	Vocab Ninja
	Put, push,pull, full (review taught words too)	Learn a new words and what it means – draw a picture of the new word meaning and try to carefully look at the letters in the word.
Week 33	Special friend words ng, nk	Correcting spelling errors
	Special Friend words -ng, nk	Provide commonly mis-spelt year 1 words e.g: was, ,my, went, then and spell them incorrectly. Children to use memory and word mats to correct them.
Week 34	Days of the week writing: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	-tch spelling rule
	Breaking days of the week into ___ day. Fred talk! Singing days of the week songs.	The /tʃ/ sound is usually spelt as tch if it comes straight after a single vowel letter. Exceptions: rich, which, much, such. catch, fetch, kitchen, notch, hutch
Week 35	Building compound words	V spelling rule
	Compound words are two words joined together. Each part of the longer word is spelt as it would be if it were on its own. football, playground, farmyard, bedroom, blackberry	English words hardly ever end with the letter v, so if a word ends with a /v/ sound, the letter e usually needs to be added after the ‘v’. have, live, give
Week 36	Themed writing	Year 1 simple spelling words
	As many words about a theme.	End of year – Y1 spelling test.