



Falconer's Hill Infants- SEN snapshot-Sept 2022

Currently 26 children on the SEN register- this will increase as we have 12 children on our SENCO monitoring list and we are currently screening our EYFS children using baselines and Neli. This is around 12 % not inclusive of monitoring list. This is below national average.

4 areas of SEN in our school

1. Cognition and learning- most predominant
2. Communication and interaction
3. Social, emotional and mental health
4. Sensory and or physical needs

We have 1 child with a Positive Handling plans and 6 children with toileting difficulties, who have healthcare plans. We have a child in EYFS who additionally has a healthcare plan due to medical difficulties.

We have 7 children with EHCP plans and 4 children

with High Needs Funding. We additionally have 1 child due to transition to a specialist setting in September and are being supported by outreach. We have 2 EHCPs pending. There are currently no panel dates for HNF applications and this is being reviewed as a county overspend.

Waiting lists for referrals remains at around 24 months for all services. Many assessments are still taking place digitally, with mixed success rates. We have not yet had a visit from NHS SALT. Some referrals were placed in the summer term and we have not received the outcome of these despite contacting the referral management centre directly. Educational psychology are currently running at a reduction of usual commissioning capacity. This is due to a significant increase in EHCP applications during the pandemic and associated backlogs. This is a significant challenge.

Referrals currently in place

ASD/ADHD team

Community Paediatrics

Specialist support service

CAHMS- low success rate

School nursing service- currently part of the Covid Immunisation Programme

NHS SALT

NHS OT

In school services- private

Jogo-behaviour support for the school for a pupil in Year 2

Behaviour Support Assistant- Lego therapy, sensory assessments, self-esteem and anxiety groups, direct individual therapy, in class observations. Pupil SEMH audit completed to review whole school mental health needs.

Yoga Therapist/Counsellor- weekly

SENCO support

Regular contact with INMAT SENCO

Monthly SENCO cluster meetings

New SENDCo shadowing current one, this year and completing the SENDCo Accreditation.

